

Child Safety

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Approved by Board	03/25	Scheduled review date	03/26

Introduction

This Child Safe Policy has been developed in accordance with and implements Principle 1 of the National Principles for Child Safe Organisations (National Principles). The Child Safe Policy is published on our school's public website and provided to new Staff, and to Direct Contact Volunteers at induction. It is provided to parents/carers on enrolment, and a child-friendly version is provided to all young people.

Purpose

Our Child Safe Policy, which includes our Statement of Commitment to Child Safety and Wellbeing, was written to demonstrate the strong commitment of the school to promoting children and young people's wellbeing and to safeguarding children and young people from harm. It is an overarching policy that provides an outline of the policies and practices that we have developed to keep our young people safe, including from harm. It sets out the key elements of our approach to the school as a child safe organisation and sets the tone for the school's entire Child Protection Program.

The Child Safe Policy provides the framework for:

- implementing the National Principles
- complying with the Department for Education's Protective practices for staff in their interactions with children and young people: Guidelines for staff working or volunteering in education and care settings (Protective Practices), Managing allegations of sexual misconduct in SA education and care settings (Managing Sexual Misconduct), Sexual behaviour in children and young people: Procedure and Guideline (Sexual Behaviour Guidelines), and Responding to online safety incidents in South Australian Schools (Managing Online Safety Incidents) guidelines
- developing work systems, practices, policies and procedures that promote child safety within the school
- creating a safe and supportive school environment and a positive and robust child safe culture promoting and openly discussing child safety issues within the school
- complying with all laws, regulations and standards relevant to child protection and safety in South Australia.

Scope

The school's Child Safe Policy promotes the safety and protection of all young people at the school.

It applies to all adults in the school community, including Staff, Volunteers, Contractors, External Education Providers, parents/carers and other family members.

It applies in all school environments, both physical and online, and on-site and off-site school grounds (e.g. camps and excursions).

Definitions

Definitions of terms used in the Child Safe Policy can be found in child protection Program Definitions.

Of particular importance to this Policy are the following definitions:

Child/Child and Young Person

The term "child" and the phrase "child and young person" refer to a person who is under the age of 18

Young People

The term "young people" refers to all young people enrolled at the school, including those aged 18 and above.

Harm

"Harm" is defined in section 17 of the Children and Young People (Safety) Act 2017 (SA) (Safety Act), and for the purposes of this Policy, as "physical harm or psychological harm (whether caused by an act or omission)". It includes – but is not limited to – "harm caused by sexual, physical, mental or emotional abuse or neglect".

It does not matter how the harm occurs or by whom.

Child Safety Incident or Concern

Specialised Assistance School for Youth uses the phrase, "child safety incident or concern", which includes, but goes further than, the concept of "harm".

Child safety incidents or concerns can take many forms. These include not only harm to a child or young person by their parents/carers but also conduct by other people that can cause harm to a child or young person or to a young person aged 18 or over.

We define a "child safety incident or concern" as:

- "harm" to a child or young person, or to a young person aged 18 or over, as defined in the Safety Act
- a child or young person being "at risk" as defined in the Safety Act, such as:
 - the child or young person has suffered harm
 - there is a likelihood that the child or young person will suffer harm
 - there is a likelihood that the child will be removed from the state for the purposes of an unlawful medical or other procedure (including female genital mutilation), child marriage or an activity or action that would be a criminal offence, if it occurred in the state
 - the child or young person's parents or guardians are unable or unwilling to care for them, have abandoned them, or cannot be found or are dead
 - the child or young person is persistently absent from school with no explanation; or the child or young person is homeless
- an offence against a child, young person, or young person aged 18 or over under the Criminal Law Consolidation Act 1935 (SA) (Criminal Law Act), such as:
 - assault

- causing physical or mental harm
- failure, by a person who is liable, to provide necessary food, clothing or accommodation to a child aged under 16 or a vulnerable adult, without lawful excuse
- criminal neglect
- sexual offences, including unlawful sexual intercourse and sexual abuse of a child grooming offences
- offences related to child exploitation material and commercial sexual activities
- offences related to institutional child sexual abuse
- bringing a child into or removing a child from the state for the purposes of child marriage performing the female genital mutilation of a child or removing the child from the state for the purposes of female genital mutilation
- a breach of our Child Safeguarding Codes of Conduct, such as:
 - a teacher engaging in unauthorised after-hours meetings with a young person
 - a Volunteer sports coach engaging in inappropriate online personal communications with a young person
 - a Contractor music tutor publishing online photos, movies or recordings of a young person without parental/carer consent.

Roles and Responsibilities

Child safety and wellbeing is everyone's responsibility. All adults in the school community have a shared responsibility for contributing to the safety, wellbeing and protection of young people. Specific responsibilities are summarised at the end of this Policy.

Statement of Commitment to Child Safety and Wellbeing

Specialised Assistance School for Youth is committed to providing education and care to children and young people to assist them to develop into high achieving, supported young people positively connected to each other and to the communities in which they live and which they will serve.

All children and young people who come to Specialised Assistance School for Youth have a right to feel and be safe. We are committed to providing a child safe and child friendly environment, where children and young people are safe and feel safe and are able to actively participate in decisions that affect their lives.

We have a zero tolerance for harm to children and young people and are committed to acting in young person's' best interests and keeping them safe from harm.

The school regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintaining a child safe culture.

Each member of the school community has a responsibility to understand the important and specific role that they play individually and collectively to ensure that the wellbeing and safety of all young people is at the forefront of all that they do and every decision that they make.

Child Protection Principles and Standards

The National Principles for Child Safe Organisations

The National Principles were developed by the Australian Human Rights Commission in response to recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse. The National Principles are comprised of 10 Principles that were informed by, but go further than, the 10 Child Safe Standards recommended by the Royal Commission. They are:



Specialised Assistance School for Youth's Policy

Child Protection Codes of Conduct

The school has a Child Safe Code of Conduct that sets boundaries and expectations for appropriate behaviours between all adults at the school and young people, in both physical and online environments. Our Staff and young person Professional Boundaries Policy sets out additional behaviour boundaries and expectations for Staff, Volunteers and Contractors, no matter their age. We also have a Young People Code of Conduct, which includes standards of behaviour for young people relevant to child protection.

Together, we refer to these as our Child Protection Codes of Conduct.

Our Child Protection Codes of Conduct include clear processes to report inappropriate behaviour. We publish them on our public website so that everyone can easily find out what behaviours are acceptable and unacceptable at our school and how to report inappropriate behaviour.

We also provide specific information about the Child Protection Codes of Conduct, to young people and families, to ensure that they know what behaviours are acceptable and unacceptable and how to report inappropriate behaviour.

Children and Young People's Rights to Safety, Information and Participation

Specialised Assistance School for Youth is a child safe and child-centred organisation. Our environment is friendly and welcoming to all children and young people.

We actively seek to include young people in decisions that affect them. This includes decisions about organisational planning, delivery of services, management of facilities, and learning and assessment environments. We do this through QR code responses, young people survey, talk to Child Safe Officers as well as informal mechanisms such as suggestion boxes, hub discussions,

QR code responses.

We ensure that young people know about their rights to safety, information and participation, through age-appropriate education, and by providing age-appropriate, simple, and accessible information to young people about how to raise, and the school's procedures for responding to, child safety concerns.

We recognise the importance of, and have implemented specific strategies to support, friendships and support from peers. We actively seek to understand what makes young people feel safe in our school and regularly communicate with young people about what they can do if they feel unsafe.

Parents/Carers, Families and Community Involvement at the school

The school recognises that parents and carers have the primary responsibility for the upbringing and development of their children. We ensure that they participate in decisions affecting their children.

We ensure that families and relevant communities (Aboriginal and Torres Strait Islander communities, culturally and linguistically diverse communities, other communities that make up our Staff and young person cohort, and the local community in which our school operates) know about the school's operations and policies, including the Child Safe Policy and Child Protection Codes of Conduct, record keeping practices, risk management, and complaints and investigation processes.

We actively seek to include families and relevant communities in decisions about organisational planning, delivery of services, management of facilities, and learning and assessment environments.

We build cultural safety at the school through partnerships with relevant communities.

Valuing Diversity in the school Community

Our school values diversity and does not tolerate any discriminatory practices. To achieve this, we:

- support the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander young people and their families
- support the cultural safety, participation and empowerment of young people from culturally and linguistically diverse backgrounds and their families
- support young people with disability and their families and act to promote their participation support young people and families of diverse sexuality and gender and act to promote their participation
- seek to recruit a workforce that reflects a diversity of cultures, abilities and identities ensure that all Staff and Direct Contact Volunteers have training about Aboriginal and Torres Strait Islander cultures, disability, culturally and linguistically diverse backgrounds, and communities with particular experiences or needs
- have a physical environment that actively celebrates diverse cultures and recognises cultural difference
- commit to promoting the inclusion of young people of differing abilities.

Embedding a Culture of Child Protection - Our Child Protection Program

Our Child Protection Program relates to all aspects of child safety and protecting young people from harm, and establishes work systems, practices, policies and procedures to create and maintain a Child Protection environment and culture at the school. It includes:

- policies and procedures for complying with the Protective Practices, Managing Sexual Misconduct and Managing Online Safety Incidents guidelines
- Child Protection Codes of Conduct
- clear information as to what constitutes harm and associated key indicators of different

forms of harm

- procedures for reporting to external agencies, including Mandatory Notifications to the Department for Child Protection (DCP), and Reporting to Police, which make clear that all Staff, Volunteers and Contractors must, as their first priority, fulfill their legal obligations to report harm or risk of harm to a child to the Child Abuse Report Line (CARL) and to Police
- clear procedures for reporting Child Protection incidents or concerns internally, and for responding to incidents or allegations of harm
- strategies to support, encourage and enable Staff, Volunteers, Contractors, parents/carers and young people to understand, identify, discuss and report child safety matters
- procedures for recruiting and screening members of the Senior Leadership Team, Staff, young people on placement at the school, Volunteers and Contractors
- pastoral care strategies designed to empower young people and keep them safe
- strategies to support and encourage the participation and inclusion of Aboriginal and Torres Strait Islander young people, young people from culturally and/or linguistically diverse backgrounds and young people with disability
- child protection training
- information regarding the steps to take after a disclosure of harm to protect, support and assist young people
- guidelines with respect to record keeping and confidentiality
- policies to ensure compliance with all relevant laws, regulations and standards (including the National Principles)
- a system for continuous review and improvement.

Complaints and Reporting Processes: The school's Response to Child

Safety Incidents or Concerns

Specialised Assistance School for Youth fosters a culture that encourages everyone in the school community to raise concerns and complaints about child safety. We have clear pathways for raising complaints and concerns set out in the Procedures below and in our SASY Grievance Policy.

We also have clear procedures that all Staff, Volunteers and Contractors must follow whenever they witness, suspect, or receive a complaint about a child safety incident or concern involving a young person, a staff member, a Volunteer, a Contractor or the school, set out in the Procedures below.

The school will take appropriate, prompt action in response to all child safety incidents or concerns, including:

- complaints, allegations or disclosures of harm
- breaches of our Child Protection Codes of Conduct
- inappropriate behaviour by Staff, Volunteers, Contractors, young people, parents/carers or anyone else whenever these are reported to the school.

The safety and wellbeing of the young person/people involved in the matter will be the paramount consideration when responding to child safety incidents and concerns. The school follows the National Office of Child Safety's Complaint Handling Guide: Upholding the rights of children and young people when investigating and responding to child safety incidents and concerns.

The school's response will include:

- reporting all matters that meet the required relevant thresholds to CARL and/or the Police (if not already reported), depending on the issues raised
- fully cooperating with any resulting investigation by an external agency
- complying with the Department for Education's Protective Practices, Managing Sexual Misconduct, Sexual Behaviour Guidelines and Managing Online Safety
- protecting any young person connected to the child safety incident or concern until it is resolved and providing ongoing support to those affected
- taking particular measures in response to child safety incidents or concerns about an Aboriginal or Torres Strait Islander young person, a young person from a culturally and linguistically diverse background, a young person with disability, and other vulnerable young people (such as young people who are unable to live at home or young people who identify as lesbian, gay, bisexual, transgender or intersex)
- sharing information with, or requesting information from, external people or agencies as permitted or required under the law
- securing and retaining records of the child safety incident or concern and the school's response to it
- taking broader actions to improve child safety at the school (including systemic reviews and resulting improvements).

Child Protection Human Resources Management

Recruitment and Screening

Specialised Assistance School for Youth applies best practice standards in the recruitment and screening of Staff, Volunteers and Contractors to engage the most suitable and appropriate people to work with children and young people.

Our practices include:

- making our commitment to child safety and wellbeing clear in recruitment advertising and documentation
- meeting the requirements of the Child Safety (Prohibited Persons) Act 2016 (SA) by:
 - requiring all Staff, Direct Contact and Regular Volunteers and Direct Contact and Regular Contractors at the school to undergo a Working with Children Check (WWCC), be "not prohibited" from working with children, and renew their WWCC every five years, in order to work or volunteer at the school
 - being registered with the DHS Screening Unit and linking all WWCCs
 - verifying the accuracy of all WWCCs with the DHS Screening Unit, before employing or engaging a staff member, Direct Contact or Regular Volunteer, and Direct Contact Contractor, and again every five years, as required by law
 - advising the DHS Screening Unit when the school becomes aware of certain information relevant to WWCCs about any staff member, Volunteer or Contractor (such as serious criminal offences, child protection information, and disciplinary/misconduct information)
- using additional selection, background checking and screening processes that take into account child protection considerations
- providing all Staff, Direct Contact Volunteers and Direct Contact Contractors with regular supervision and performance monitoring by their manager/a senior member of Staff
- ensuring that professional development programs for Staff include child protection education and training programs.

Training On and Information About the Child Protection Program

As a part of Specialised Assistance School for Youth's induction process, we require all Staff, as well as Direct Contact Volunteers to complete our child safeguarding induction program, which includes:

- Responding to Risks of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) training, provided by the Department for Education
- an induction in our child protection policies, practices and procedures.

All Staff, as well as Direct Contact Volunteers must also complete refresher and ongoing child protection training at least annually, and refresher RRHAN-EC training every three years.

The school provides all Visitors to the school, including Casual Volunteers and Contractors, with information about the Child Protection Codes of Conduct and how to report child safety incidents or concerns to the school and to relevant external authorities.

Ongoing Supervision, Management and Support

The school's Child Safety Officers and Senior Leadership Team provide supervision and support to all Staff, Direct Contact and Regular Volunteers, and Direct Contact and Regular Contractors to ensure that they are compliant with the school's approach to child safety.

Our child protection supervision and support program includes:

- immediately contacting the DHS Screening Unit when we become aware of information regarding any staff member, Volunteer or Contractor that is relevant to their WWCC (such as serious criminal offences, disciplinary information or other misconduct or child protection information)
- probationary periods for new staff members, where these are permitted by law or under an enterprise agreement
- annual performance reviews for all staff members
- appointing a supervising staff member to Direct Contact Volunteers/Contractors and to those Regular Volunteers/Contractors who work when young people are present or expected to be present professional development programs for Staff that include child protection education.

Child Protection Risk Management

Specialised Assistance School for Youth recognises the importance of a risk management approach to minimising the potential for harm to children or young people to occur and we use this information to inform our policies, procedures and activity planning.

The school has developed a comprehensive Risk Management Program to assist in the identification, assessment and management of child safety risks in all school.

We identify, assess and manage Child Protection risks in all school environments based on a range of factors including the nature of our schools' activities, physical and online environments and the characteristics of the young person body. We use this information to inform our policies, procedures and activity planning.

Record Keeping

The school is committed to best practice record keeping about child safety incidents and concerns.

All internal and external reports of child safety incidents and concerns, as well as any other

responses by the school are documented using the CARL report register, available in the S drive internally, or externally <https://my.families.sa.gov.au/IDMProv/landing.html>.

When keeping records of child protection incidents or concerns, the school maintains confidentiality and privacy for young people and families in accordance with federal privacy legislation.

Communication

Specialised Assistance School for Youth is committed to communicating our child safety strategies, policies and procedures to our school community through the measures set out in the Implementation section below. In addition, we:

- website
- email/correspondence parent/carer workshops curriculum
- newsletters
- staff meetings
- training
- agenda of Board meetings

Child Protection Program Review

Specialised Assistance School for Youth is committed to the continuous improvement of our Child Protection Program. The Program as a whole is reviewed annually for overall effectiveness and updated to ensure compliance with all child protection related laws, regulations and standards.

When undertaking these reviews, the school:

- actively seeks, actions, and incorporates feedback from young people, families, the wider school community, Staff, Volunteers and Contractors
- analyses any complaints, concerns and child safety incidents that may have occurred communicates any adjustments or amendments to policy and practice widely throughout the school community.

The school lodges a new Child Safe Environments compliance statement with the Department of Human Services each time that any policy within the Child Protection Program is updated (whether as a result of a review or otherwise, such as due to a change in legislation), or every five years as required by law.

Child Protection Procedures

Reporting Child Safety Incidents or Concerns Externally and to the school

Any person, including a Staff member, Volunteer, Contractor, parent/carer or young person, can at any time report a reasonable suspicion about harm to a child or young person directly to CARL on 13 14 78 or online.

CARL is open 24 hours a day, seven days a week.

Whenever there are concerns that a child is in immediate danger the Police should be called on 000.

If you need guidance on making a report, or have questions regarding child safety, contact a Child Safety Officer.

Staff, Volunteers and Contractors

At Specialised Assistance School for Youth, the following people are Mandated Notifiers and must report reasonable suspicions about harm or risk of harm to a child or young person to CARL:

- The Board of Directors members
- the Chief Executive and Senior Leadership Team
- teachers, including young person teachers
- all other school staff who provide services directly to young people the school Senior Leadership
- Direct Contact Volunteers
- Direct Contact Contractors
- ministers of religion.

All Staff must follow our Procedures for Responding to and Reporting Child Safety Incidents or Concerns and, after fulfilling their legal obligations to report harm or risk of harm to CARL and to Police as their first priority, must also report all child safety incidents or concerns internally to a Child Safety Officer or the Chief Executive.

Where the incident or concern involves the Chief Executive, internal reports should instead be made to the Head of Professional Practice, after the report to CARL has been made.

We recognise that some children and young people face additional vulnerabilities to harm, as well as additional barriers to disclosing child safety incidents or concerns. Our Child Protection Program provides guidance on identifying additional vulnerabilities and barriers and contains strategies for supporting these individuals to participate in the school community and for enabling them to disclose child safety incidents or concerns to the school.

Young people, Parents/Carers and Community Members

Young people at the school who have child safety concerns about themselves or any other child, young person or young person aged 18 or over can:

- contact CARL on 13 14 78 or online
- disclose the child safety incident or concern to any staff member, Volunteer or Contractor. This might be done:
 - verbally
 - in writing
 - through electronic means (such as email)
 - indirectly (such as in written assignments, in artworks or in any other way)
- use the school's anonymous (n/a SASY does not use anonymous feedback), which is located n/a to disclose anonymously
- contact Commissioner for Children and Young People.

For more information, refer to our child friendly policy.

Parents/carers, family members and other community members who have child safety concerns or who suspect that a child or young person associated with the school may be at risk of or subjected to harm should immediately contact CARL on 13 14 78 or online. They should then also contact:

- the school's Senior Child Safety Officer Maria La Pietra, by phoning 0411315242 or emailing mlp@sasy.sa.edu.au or the Chief Executive, or
- if the concern involves the Chief Executive, the Head of Professional Practice by email MLP@sasy.sa.edu.au.

Any person can also contact the Senior Child Safety Officer, the Chief Executive or the Head of Professional Practice if they have concerns regarding the school's leadership in relation to child safety.

Communications will be treated confidentially on a 'need to know basis'.

The school's Response to and External Reporting of Child Safety Incidents or Concerns

Whenever there are concerns that a child or young person is in immediate danger the Police should be called on 000.

Our Child Protection Program sets out the procedures that the school will follow for any child safety incident or concern involving a young person, school staff member, Volunteer, Contractor or Visitor, or other person connected to the school or the school environment.

It also provides guidance for all Staff, Volunteers and Contractors on their obligations to respond to, and to report to CARL and the Police, child safety incidents and concerns.

These procedures and guidance are summarised in this Policy and our public-facing Procedures for Managing Child Safety Incidents or Concerns At or Involving the School or its Staff.

Support for Young people, Families and Staff Following Child Safety Incident or Disclosure

Child safety incidents or concerns can cause trauma and significantly impact on the mental health and wellbeing of children and young people, as well as on their families. In addition to reporting and referral to the relevant authorities, the school plays a significant role in addressing this trauma and has a duty of care to ensure that young people feel safe and supported at school. The school employs a range of measures to support young people affected by a child safety incident or concern, depending on the particular circumstances of the matter and of the young person and their family such as:

- Child Safety Officers may work with the young person and their family to develop a Young person Support Plan
- support strategies that could be considered for young people and/or their families might include offering or organising referrals to internal or external support, such as the school Senior Leadership, bi-cultural workers and/or translators, or an external support agency and/or child advocacy organisation that specialises in supporting children and young people impacted by abuse or other harm.

The school offers former young people who may disclose historical child safety incidents or concerns from their time at the school similar support.

Witnessing a child safety incident or receiving a disclosure of harm can be a distressing experience for Staff, Volunteers and Contractors involved. The school assists impacted Staff, Volunteers and Contractors to access necessary support.

Responsibilities for Child Protection at the school

Child safety is everyone's responsibility. All adults in the school community have a shared responsibility for contributing to the safety and protection of young people. Specific responsibilities include:

The school's Child Safety Officers

A number of senior staff members are nominated as the school's Child Safety Officers. Our Child Safety Officers receive additional specialised training with respect to child safety and protection issues and can support Staff and Volunteers making a report to CARL (if required). They are a point of contact for raising child safety concerns within the school, subsequent to reporting directly to CARL. They are also responsible for championing child protection and safety within the school and assisting in coordinating responses to child safety incidents.

Our Child Safety Officers are:

Name	Position	Contact No.	Email Address
Maria La Pietra Head Child Safety Officer	Head of Professional Practice	8227 0823	MLP@sasy.sa.edu.au
Jodie Brown	Senior Youth Worker	8227 0823	JHB@sasy.sa.edu.au
Lee Jones	Senior Youth Worker	8227 0823	LJ@sasy.sa.edu.au
Bruce Woodcock	Senior Youth Worker	8227 0823	BW@sasy.sa.edu.au
Gianni Montaniero	Youth Worker	8227 0823	GM@sasy.sa.edu.au
Tom O'Reilly	Senior Youth Worker	8227 0823	TO@sasy.sa.edu.au
Dylan Scully	Senior Youth Worker	82270823	DS@sasy.sa.edu.au
Brett Young	Senior Youth Worker	82270823	BY@sasy.sa.edu.au

Specialised Assistance School for Youth has also appointed Maria La Pietra as the school's Senior Child Safety Officer. The Senior Child Safety Officer is contactable by phone on 0411315242 or by emailing mlp@sasy.sa.edu.au.

The Senior Child Safety Officer has additional child protection responsibilities, such as being the school's contact person for Child Protection concerns or queries by parents/carers and other members of the wider community and coordinating the school's response to Child Protection incidents in consultation with the Chief Executive, the Senior Leadership Team and The Board of Directors.

The Board of Directors

The Board of Directors is the school's governing body. It is responsible for approving our Child Protection Program and ensuring that the school has appropriate resources to effectively implement the National Principles and our Child Protection Program.

The Board of Directors' Child Safe Champion

One member of The Board of Directors is appointed or identified as a Child Safe Champion. The Child Safe Champion is responsible for ensuring that a child protection culture is prioritised, modelled and championed at the Board of Directors level of the school.

The Chief Executive

The Chief Executive is responsible, and will be accountable for, the operational management of the school, and the Child Protection Program. The Chief Executive is responsible for taking all practical measures to ensure that this Child Safe Policy and the school's Child Protection Program is implemented effectively and that a strong and sustainable child safe culture is maintained within the school.

The Chief Executive is also responsible for lodging a new Child Safe Environments compliance statement with the Department of Human Services whenever this Policy, or any other policy in the Child Protection Program, is amended (or at least every five years, whichever is earlier).

The school Senior Leadership Team

Each member of the school Senior Leadership Team is required to ensure that appropriate resources are made available in their area of operations to allow the school's Child Protection Program to be effectively implemented within the school, and to support the Chief Executive in the practical application of the school's child protection strategies, policies, procedures and work systems.

Staff Members

All Staff are required to comply with our Child Safe Policy and Child Protection Codes of Conduct, be familiar with our Child Protection Program and understand their legal obligations with respect to the reporting of harm and risk of harm to children and young people and Working with Children Checks.

It is each individual's responsibility to be aware of key indicators of harm and risk of harm, to be observant, to meet their legal obligations to report harm and risk of harm directly to CARL and the Police, and subsequently to raise all child safety incidents and concerns with a Child Safety Officer.

To meet these obligations, all school Staff must:

- undergo a Working with Children Check and be "not prohibited" from working with children, in order to work at the school (Specialised Assistance School for Youth will verify all WWCCs in the DHS Screening Portal)
- acknowledge in writing or online/electronically that they have read and understood the school's Child Safe Policy and Child Protection Codes of Conduct
- participate in child protection induction and ongoing training provided by the school
- always follow the school's child protection policies and procedures in the Child Protection Program
- act in accordance with the Child Protection Codes of Conduct
- identify, report and raise child safety incidents and concerns in accordance with our Procedures for Responding to and Reporting Child Safety Incidents or Concerns

- ensure that young people's views are taken seriously and their voices are heard when making decisions that affect them
- implement inclusive practices that respond to the diverse needs of young people.

Volunteers

A Volunteer is someone who works without payment or financial reward for the school. Volunteers may be family members of young people, or from the wider school or local community.

All Volunteers at the school are responsible for contributing to the safety and protection of young people in the school environment.

To meet these obligations:

- all Volunteers must comply with our Child Safe Policy and Child Protection Codes of Conduct and are required to understand their legal obligations with respect to the reporting of harm and risk of harm to children and young people
- relevant Volunteers, as set out in the Child Protection Human Resources Management section above, must undergo a Working with Children Check and be "not prohibited" from working with children, in order to volunteer at the school (Specialised Assistance School for Youth will verify all WWCCs in the DHS Screening Portal)
- Direct Contact Volunteers (and, if required by the school, other Volunteers, such as Regular Volunteers) must:
 - participate in child protection induction and ongoing training provided by the school be aware of key indicators of harm and risk of harm to children and young people understand and meet their legal obligations to report harm and risk of harm directly to CARL and the Police
 - subsequent to any external report, raise all child safety incidents and concerns with a Child Safety Officer.

Contractors

A Contractor is someone engaged by the school to perform specific tasks. Contractors are not employees of the school.

Contractors may include, for example, maintenance and building personnel, consultants, casual teachers, tutors, sports coaches and school cleaners. This also includes music teachers and other extra-curricular teachers and instructors who are engaged by young people and their families directly, rather than the school, but have an agreement with the school to use the school's facilities.

All Contractors engaged by the school are responsible for contributing to the safety and protection of young people in the school environment.

To meet these obligations:

- all Contractors engaged by the school must comply with our Child Safe Policy and Child Protection Codes of Conduct
- relevant Contractors, as set out in the Child Protection Human Resources Management section above, must undergo a Working with Children Check and be "not prohibited" from working with children, in order to work at the school (Specialised Assistance School for Youth will verify all WWCCs in the DHS Screening Portal)
- Direct Contact Contractors (and, if required by the school, other Contractors such as Regular Contractors) must:
 - participate in child protection induction and ongoing training provided by the school or provide evidence of other training

- be aware of key indicators of harm and risk of harm to children and young people understand and meet their legal obligations to report harm and risk of harm directly to CARL and the Police
- subsequent to any external report, raise all child safety concerns with a Child Safety Officer.
- Direct Contact Contractors that are a business providing services to children and young people must provide evidence that they have lodged a child safe environments statement with the Department of Human Services prior to being engaged by the school.

The school may include these requirements in the written agreement between it and the Contractor.

External Education Providers

An External Education Provider is any organisation that the school has arranged to deliver a specified course of study that is part of the curriculum, to a young person or young people enrolled at the school. The delivery of such a course may take place on school premises or elsewhere.

All External Education Providers engaged by the school are responsible for contributing to the safety and protection of young people in all school environments.

All External Education Providers engaged by the school must:

- have lodged a child safe environments statement with the Department of Human Services prior to being engaged by the school
- comply with our Child Safe Policy and Child Protection Codes of Conduct
- ensure that their personnel undergo a Working with Children Check and be “not prohibited” from working with children, in order to work at the school (the school will either itself verify all WWCCs in the DHS Screening Portal or may require the External Education Provider to do this and to provide the school with evidence of the WWCC status of every person engaged to provide the course).

The school may include these requirements in the written agreement between it and the External Education Provider.

Implementation

The Child Safe Policy is published on our school’s public website.

It is provided to new Staff, and to Direct Contact and Regular Volunteers and Direct Contact and Regular Contractors at induction or prior to them commencing their work at the school.

The school provides all Visitors to the school, including Casual Volunteers and Casual Contractors, with information about the Child Safe Policy (including in particular the Child Protection Codes of Conduct and how to report child safety incidents or concerns to CARL and the Police, and subsequently to the school).

We provide a child-friendly version of the Child Safe Policy and our Statement of Commitment to Child Safety to all young people that can be found on our website.

Breach of the Child Safe Policy

Specialised Assistance School for Youth enforces this Child Safe Policy and our Child Protection Codes of Conduct. In the event of any non-compliance, we will instigate a review that may result

in a range of measures including (depending on the severity of the breach):

- remedial education
- counselling
- increased supervision
- the restriction of duties
- suspension
- in the case of serious breaches, termination of employment, contract or engagement.

Policy Review

This Child Safe Policy has been approved by The Board of Directors on 19th March 2024.

The Board of Directors reviews it at least biennially, or earlier if required (such as due to changes in legislation), in light of experience, the effectiveness of its procedures and the publication of relevant research. A new Child Safe Environments compliance statement is lodged with the Department of Human Services each time this Policy is reviewed and updated.

The next review date is annually.

Source of Obligation

Specialised Assistance School for Youth's Child Safe Policy implements, and is to be read and understood in conjunction with:

- The National Principles for Child Safe Organisations.

Related Policies

- Child Protection Codes of Conduct
- Child Protection Complaints Management
- Child Protection Risk Management