

THE SASY SCOOP

Issue No. 25 | Term 2 JUL 2026



SENIOR SCHOOL PHOTOGRAPHY

IN THIS ISSUE

page two -

- Messages to the SASY Community

page three -

- New Look, Same Ice

page four - The Post x SASY

page five - Middle School

page six - Senior School

page seven - Senior Adventure

page eight - Community Activity Day

page nine - Rays of Sunshine

page ten - Photos

QUOTE OF THE TERM

"Start where you are. Use what you have. Do what you can."

- Arthur Ashe

SCHOOL HOLIDAYS

SASY Senior School ONLY is open for those who need support during part of the school holiday period. We are staffed and open for young people on the following dates between 10am-2pm.

Tues 7th & Wed 8th July

Tues 14th & Wed 15th July

**Building 29 Chesser St,
Senior School Young People only**

MESSAGES TO THE SASY COMMUNITY

Dear SASY community,

July already and the end of another Term at SASY. Term 2 has delivered many reasons to celebrate across our school.

This Term saw our Senior School staff and young people move back into buildings 27 and 29 after operating out of 30 only after the February fire. Building 25 is still a work in progress as this sustained much more significant damage but is moving forward. The senior school staff and young people came together to reestablish our spaces at Chesser St and it is great to be back to 'almost' normal.

Dr. Maria La Pietra is leading the development of our Wellbeing Framework. This is a critical document for SASY that will bring together complex and important concepts into the realm of practical, relatable outcomes that reflect how we do things at SASY. This work will involve many across SASY to ensure full consultation and input from across our team. Our aim is to have this in place for Term 2 2027 and ensure that it works alongside and with our Teaching and Learning Framework.

Community Activity Day, the SASY version of sports day, was once again a huge success. Staff and young people had a terrific day engaging in a range of activities brilliantly organised by our Marketing Assistant, Sunny Stefanovski, Senior Teacher Sally Downs and a fabulous group of young people from the Stage 1 and 2 Physical AF group. Thanks for the sense of community and participation that everyone brings to this important day.

Representatives from our SASY Young Person Voice Committee attended a Board meeting this Term to provide a young person's perspective on life at SASY. A big thankyou and congratulations to Tulsì, Cea and Arabella for the manner in which they engaged with SASY Directors along with their honesty and integrity. They represented themselves and our young people brilliantly!

As we head into the school holidays, I encourage everyone to take time to rest, recharge, and enjoy some quality downtime. We look forward to welcoming everyone back for Term 3, refreshed and ready for the exciting final stretch of the school year.

Wishing you all a safe and happy break.

Karen Taylor, SASY CE

Hello everyone!

It's hard to believe we're already halfway through the year—but what a first half it's been for SASY!

Of course, things didn't exactly start off smooth, with the Chesser Street fire throwing us a bit off track. It definitely challenged us, Term 2 came about and now things are starting to feel normal again, getting back into our routines. It's been awesome to see Chesser Streets 'spark' back...metaphorically of course.

There has been heaps to celebrate—whether it's young people's achievements, creative projects, or just the everyday wins that make SASY what it is. It really shows how much talent and effort is here across both campuses.

May was a big milestone for SASY as we celebrated turning 10! Over the past decade, SASY has grown into an incredible community full of support, connection, and opportunity. It was a great chance to look back on how far we've come, from our early days to everything that has SASY has become. I thank our Founders Maria, Nic and Rosie for creating a place where young people feel safe, heard and guided, and for putting your faith in the amazing staff we have to work alongside our young people. I cannot wait to see what the next 10 years look like!

Looking ahead, there's a lot to be excited about for the rest of the year. Term 3 brings R U OK? Day (one of my favourite days in the SASY calendar!) Showcase and SALA to name a few. If the first half is anything to go by, we're in for a strong finish.

Thanks to everyone for being part of our community and making SASY such a great place to be, please remember to be kind to each other support each other where we can and have a fun and safe break.

Sunny Stefanovski, Marketing Assistant



New Look, Same Ice

The SASY Assassins are evolving. We're embracing a fresh look, a renewed energy, and a stronger sense of purpose.

The SASY Assassins now have a newly designed logo, created by young person Cea. This design will feature on our team jerseys and hoodies, helping to build a stronger sense of identity and ownership within the group, while also attracting new members.

These hoodies and jerseys won't just be given out—they will be earned through consistent attendance and participation, a decision agreed upon by both the team and staff.

Our new feel is centred around encouragement, support, and active participation. Young people, Jasper and Liana having recently joined the team and are smashing it. Showing dedication in helping others improve their skating. Their encouragement has had a powerful and positive impact on the team.

On the ice, our leader Louis has also been instrumental, working closely with players to develop their ice hockey skills. Through his guidance and coaching, he is helping the team sharpen their abilities and build confidence ahead of future tournaments.

So, what is our purpose? At SASY Assassins, our goal is simple: to include everyone, support individual growth, and improve together as a team. This spirit is already shining through. Young person Charlie has made remarkable progress in skating in just a few weeks, while Taylor's determination and commitment have seen him reach a high standard in hockey.

Together, we are building something special—one team, one purpose, and a shared drive to keep getting better.

Finally, don't just take my word for it, listen to the legends themselves ...

"Despite how cold it is, it's a great program to meet new people and overcome my fear of falling. Because you will never learn unless you try." Gabby

"Learning to skate has not only strengthened my relationships with friends, it has helped my balance, well being, confidence and given me something to look forward to." Charlie

Middle School Teacher, Mark



SASY Assassins new logo



THE POST x SASY

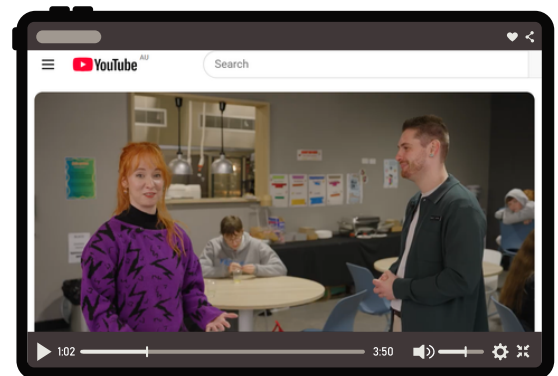
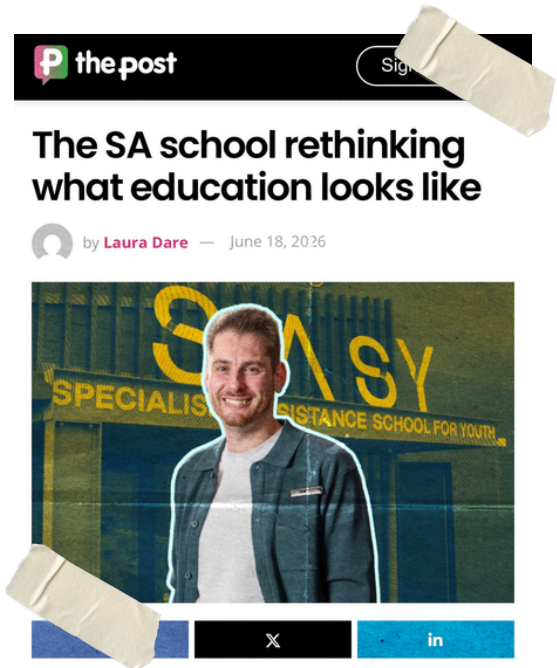
Several SASY young people took part in filming and interviews for a feature article and YouTube short created in collaboration between The Post and SASY.

The young people involved were excited to share their experiences and speak about how SASY has supported them since enrolling.

Thank you to The Post for capturing the heart of what we do and giving our community a platform.

Article: The SA school rethinking what education looks like

The Post Video: Inside SASY: Adelaide's unique new middle school campus



MIDDLE SCHOOL



Well goodness me, Term 2 has absolutely flown! Even so, Middle School managed to pack in a huge range of meaningful, creative, and community-building experiences.

Middle School kicked off the term with its first Parent and Caregiver Connection Event, giving families the chance to have genuine conversations with Middle School staff and connect with each another. A highlight of the afternoon was enjoying snacks featuring Aboriginal and Torres Strait Islander ingredients, prepared by Middle School chef, Annamaria.

Teacher Greg's program brought a burst of creativity (and citrus) with a student-run lemonade stand. Throughout the term, staff and young people sampled a range of lemonade variations crafted by SASY young people — a refreshing way to showcase their ideas and teamwork.

We also welcomed members of the AFL who worked with young people on strategies for prioritising mental health and staying safe in situations that may feel uncomfortable.

Alongside this, Middle School partnered with Elephant Ed to deliver important learning around online safety, respectful relationships, and consent across the remainder of the year.

Safety beyond the school gates has also been a focus. SASY has been working closely with the City of West Torrens Council and the Department of Infrastructure and Transport to explore improvements to the surrounding streets.

Over the coming weeks, we hope to see the introduction of school zones on Walsh St and Philips St, as well as longer crossing times on Philips St and Port Rd to support safer travel for SASY young people.

We also experienced a few staffing changes this term. We are delighted to welcome back Youth Worker Shane to the Middle School team for the remainder of the year.

At the same time, we warmly farewell Teacher Harry, who has moved on to further develop his teaching practice. We extend our heartfelt thanks and best wishes to both Shane and Harry as they begin their next chapters.

And just like that, another Term is complete, full of learning, connection, and creativity. We're already looking forward to the adventures that await us in Term 3.

Nathan Dalziel
Head of Campus - Middle School

SENIOR SCHOOL



Term 2 has been a significant period for our Senior School campus, marked by both challenge and outstanding progress.

Given the complexities we have been navigating this year, the achievements of our young people and staff this semester have been nothing short of exceptional.

A key highlight this term has been the gradual restoration of our learning spaces. We were fortunate to regain access to Buildings 29 and 27, allowing us to relocate Digispace and Art into Building 27. This has been an important step forward in rebuilding our campus environment and ensuring students have access to purposeful and engaging learning spaces.

I would like to acknowledge the tremendous effort of our staff, who have worked tirelessly behind the scenes to minimise disruption. Their commitment, adaptability, and care have ensured continuity for our young people, allowing them to remain engaged in their learning and to benefit from a more stable and structured environment as the term progressed.

As a result, our young people have continued to experience meaningful learning opportunities

and have demonstrated resilience, flexibility, and a willingness to adapt throughout the semester. It has been a privilege to see the way in which they have responded to change and embraced opportunities as they have arisen.

Program Highlights:

Adventure has seen many young people challenge themselves, leading to strong personal growth and increased confidence. Their mid-year overnight camp proved highly successful, providing valuable opportunities for connection, resilience and teamwork.

Media and Photography programs have been actively out on excursions, making effective use of newly replaced equipment and adapting well to updated resources.

Literacy and Numeracy programs also continue to demonstrate strong success, reflected in consistent engagement and excellent attendance.

Attendance Reminder:

As we move into the winter months, we are mindful of the colder, darker mornings that can make it more challenging for young people to attend. This is an important reminder of the value of consistent attendance, as it ensures students can fully access the learning opportunities and support available to them.

“As we head into the second half of the year, we do so with a renewed sense of optimism”

The momentum built this term, combined with the ongoing commitment of our staff and the resilience of our young people, places us in a strong position moving forward.

Thank you to our families and carers for your continued support and partnership. Your understanding and encouragement play a vital role in supporting our young people to succeed.

Bruce Woodcock
Head of Campus – Senior School

SENIOR ADVENTURE

It has been a fantastic and busy time in the Adventure program, with young people taking part in a range of engaging, hands-on experiences.

These activities are designed to build confidence, encourage teamwork, and support young people to step outside their comfort zones in a safe and supportive environment.

We began with a Mylor Adventure Camp, where students participated in a range of fun and challenging activities, including archery, the giant swing, and team-building games.

“The giant swing was so scary but I’m glad I did it—it was really fun.”

These experiences were a real highlight, with plenty of laughter and encouragement as the group gave new things a go and supported one another to succeed.

Following this, young people enjoyed a guided tour of Haigh’s Chocolates, where they learned about the chocolate-making process and sampled some delicious treats. The day continued with a trip to Glenelg for lunch, giving students the opportunity to relax, socialise, and enjoy time out in the community.

A major highlight of the term was our Kuitpo Forest camp. Young people stayed overnight in swags, worked together to set up camp, and cooked their own meals over the campfire. During the camp, students also challenged themselves at Tree Climb, navigating high ropes courses and encouraging each other to push through fears and take on new challenges. It was wonderful to see students build confidence and celebrate their achievements together.

The adventure continued with a mystery picnic in the Barossa, where we followed clues to different locations, adding an element of fun and teamwork to the day.

“It was fun to see all the different places in the Barossa and to be to places that we haven’t been before. I want to come back and explore the area more”.



ADELAIDE OVAL ROOF CLIMB

At Mount Crawford, our adventurers took part in another campfire cooking experience, further developing their independence and outdoor skills in a relaxed and supportive setting.

To finish the program, our journey led us to Monarto Zoo, where they explored a range of animals in a natural environment and engaged in conversations about wildlife and conservation.

Overall, it has been incredibly rewarding to see our young people grow in confidence, support one another, and get involved in each experience. We are very proud of their efforts and the positive way they have approached each activity

Senior School Teacher, Sal



Community Activity Day

Student Led Success at SASY

Our recent CAD Day was a fantastic example of student voice, leadership, and community in action. Planned and organised by our Stage 1 and 2 Physical AF class, the day brought the whole school together for a range of fun and engaging activities.

Students participated in a variety of events, including a donut-eating competition, Biscoff biscuit challenge, kick-to-kick, relay races, frisbee throw, and tug of war.

A whole-school football game was a highlight, drawing great participation and plenty of positive energy.

With warm weather setting the scene, the day was filled with laughter, friendly competition, and genuine enjoyment. It was wonderful to see young people connecting across the school, encouraging one another, and getting involved in a relaxed and supportive environment.

The day wrapped up with a much-anticipated staff versus students tug of war. While staff were declared the winners on the day, some students have since reviewed the footage and may have a different perspective!

Overall, CAD was a huge success. It strengthened community connections across SASY and showcased the fantastic effort and organisation of our Physical AF students, who should be very proud of the role they played in making the day such a positive experience for everyone.



RAYS OF SUNSHINE



'Rays of Sunshine' is a special section of the SASY Scoop dedicated to sharing feel-good moments and glimmers of hope from across our community. It celebrates achievements big and small, positive experiences, and uplifting stories. These moments remind us to pause, reflect and celebrate the successes that brighten our community.

"Receptionist Lynn at Middle School is a first time grandma to twins! Congratulations Lynn!"



"Change Makers program, young people Bridie and Nico organised a beach cleanup at Glenelg. They liaised with the Holdfast Bay Council to organise equipment and logistics"

"The Physical AF class continue to shine through as their planning of CAD was a great success!"

"Ruby has been ice skating for 4 years, training every week, often coming to SASY with her suitcase full of equipment. We're excited to congratulate her on their successful completion of Preliminary Program Test for figure skating. It's wonderful to see her hard work paying off."



"Lisa is the best, always willing to help out "

If you have a 'Ray of Sunshine' you'd like to share with the SASY Community email Sunny: js@sasy.sa.edu.au



SENIOR SCHOOL TEACHER SAL AND YOUNG PERSON
@KUITPO FOREST TREE CLIMB



SENIOR SCHOOL PHOTOGRAPHY- PHOTO BY ALIA



SENIOR SCHOOL PHOTOGRAPHY- PHOTO BY JOSH



SASY ASSASSINS IN ACTION



ADVENTURER LAWRENCE - ROOF CLIMB