
Specialised Assistance School for Youth (SASY)

THE SASY SCOOP

Issue No. 22 | Term 3 SEPT 2025



SENIOR SCHOOL PHOTOGRAPHY

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QUOTE OF THE TERM

"Great works are performed, not by strength, but by perseverance"

-Samuel Johnson

SCHOOL HOLIDAYS

SASY is open for those who need support during the school holidays period. We are staffed and open for young people on the following dates between 10am-3pm.

WEEK 1 HOLIDAYS:

Tues 30th Sept, Wed 1st Oct, Thurs 2nd Oct

WEEK 2 HOLIDAYS:

Tues 7th, Wed 2nd, Thurs 3rd Oct

Term 4 begins Tues 14th Oct

A note from the Editor

To our dearest readers,

As Term 3 ends I reflect on SASY's growth, the connection within our community and the unforgettable events that SASY holds dear to our hearts.

The term started off steady with SALA exhibition showcasing the amazing work by our young people. A beautiful display shown at Foods for Life Cafe in Gawler Place, reminding me how talented our students are.

One of my favourite annual SASY events R U OK? Day was held at Bonython Park — a heartfelt day where our community came together to celebrate the power of conversation, compassion, and checking in. It was a beautiful reminder that support is always just one question away.

We also hit some exciting milestones this term, SASY's re-brand was launched creating a fresh and modern look as we prepare for the future. We proudly unveiled our new website! Making it easier than ever to navigate and explore who we are, what we do and how we support young people their way.

The Stepping Out program continues to be a great success, with many school leavers and graduates accessing our support.

As we enter the last term of the year I'm excited to keep building on the great vibes of Term 3—with new opportunities, fresh ideas and the same unwavering commitment. Wishing everyone a restful break and strong start to the final term of year!

As always, if you require any extra mental health support over the break or if you are concerned for a peer please refer to following services:

Mental Health Triage Service: Call 13 14 65 for a mental health emergency or crisis.

Lifeline: 13 11 14 for 24/7

Beyond Blue: 1300 22 4636 for 24/7

Kids Helpline: 1800 55 1800

13YARN: 13 92 76 for Aboriginal and Torres Strait Islander people.

Sunny Stefanovski | Marketing Assistant

Something from our CE

It is hard to believe it is the end of another term at SASY. Term 3 has delivered many reasons to celebrate across our community.

Kelly Chambers, Head of Business Development, continues to lead our Port Rd campus project with dedication and skill. We are roughly half way through the construction process and it is really starting to take shape. The excitement is building and we cannot wait to be able to share this new adventure with the SASY community.

SASY Teachers Daisy Brown, Tom McDonogh and Harvey Watson have worked incredibly hard with many across SASY to deliver our soon to be launched Teaching and Learning Framework. This is a critical document for SASY and they have done an outstanding job in bringing complex and important concepts into the realm of practical, relatable outcomes that reflect how we do things at SASY. Keep an eye out for this soon.

RU OK day was once again a huge success. Staff and young people had a terrific day engaging in a range of activities brilliantly organised by our Marketing Assistant, Sunny Stefanovski and the committee. Thanks for the sense of community and participation that everyone brings to this important day.

Representatives from our SASY Young Person Voice Committee attended a Board meeting this term to provide a young persons perspective on life at SASY. A big thankyou and congratulations to Charlotte Collins, TJ Sitters and Hope Gale for the articulate manner in which they engaged with SASY Directors along with their honesty and integrity. They represented themselves and our young people brilliantly!

As we head into the school holidays, I encourage everyone to take time to rest, recharge, and enjoy quality some downtime. We look forward to welcoming everyone back for Term 4, refreshed and ready for the exciting final stretch of the school year.

Wishing you all a safe and happy break.

Karen Taylor | Chief Executive

SASY is proud to unveil its new visual identity, a vibrant and modern rebrand that reflects the heart of our school—a safe place for young people in need of something different.

The refreshed branding, designed in collaboration with **Naomi Murrell Studios**, brings together professionalism and personality, showcasing SASY as a school worth belonging to.

From our updated monogram logo, which you may have seen around SASY, to our inspiring tagline, "Succeed At School, Your Way," every element has been carefully crafted to communicate our values and intent.

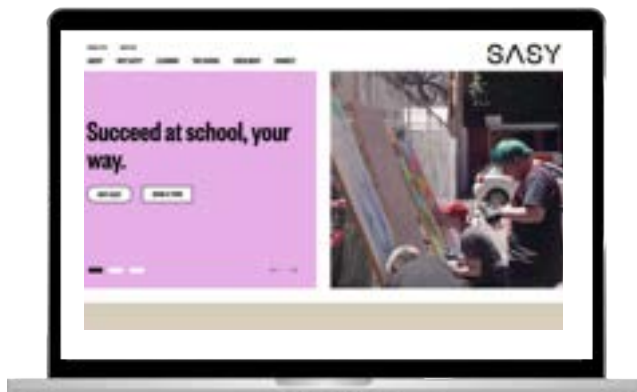
Other changes include refreshing our logo and brand assets to be Clean, bold, and versatile. Including new typography and graphics, as well as our new colour palette conveying a calming and youthful mix of Orchid, Pastel Lime, Cornflower Blue, Warm Grey, Black, and White—each chosen to showcase the new SASY vibe.

A Website That Reflects Who We Are

As part of this transformation, SASY has also launched a new **website** in collaboration with **Studio Veld**.

The site is designed to be clean, intuitive, and visually aligned with our brand, offering a welcoming, intuitive and easy to navigate digital space for students, families, and the community.

We thank both our branding designers and website developers for the amazing work put into both projects and bring or visions to life!



At SASY, R U OK? Day is more than just a date on the calendar—it's a powerful reminder of the importance of checking in, showing up, and supporting one another.

Since our first event in 2020, it has grown into a cherished tradition that reflects the heart of our school community. Each year since, we've built on that foundation, creating a space where students feel safe to express themselves and connect with others.

This year was no different and on the 9th of September our community gathered at Bonython Park to celebrate the day, with morning tea and a BBQ lunch provided by our amazing chef Zac.

Activities included face painting, a guitar circle, and the now-legendary "strawberry in a cup"—a sweet treat that quickly became a crowd favourite. With a special visit from Street Link, young people were able to chat, ask questions and engage in their activities.

A day of fun and reflection, designed to be inclusive, uplifting, relaxed, encouraging a sense of community and support. We thank all our young people, staff, the committee and vendors for contributing to this wonderful day.

We already can not wait for next year!





Wrapping Up Term 3!

From day one, Middle School was buzzing with activity, curiosity, and connection.

This Term, the Young Person Voice Committee worked closely with Middle School young people to explore their thoughts, questions, and feelings about the upcoming launch of SASY's dedicated Middle School campus next year.

A standout moment this Term was MS programs Music, Lab Rats, Voices and Choices, and Post it going to the Royal Adelaide Show. Across two days, young people were able

to apply their knowledge of advertising, mass and acceleration, and accessed how neurodiverse friendly the Royal Adelaide Show is and how they have included neurodiverse supports.

"It was a great success with many young people attending the Royal Adelaide Show for the first time!"

There were many new faces this term, with new students entering our doors, including new Youth Worker Shane onboard. At the same time, we bid a warm farewell to Youth Worker Tom who is beginning his parental leave journey.

As Term 3 ends, we reflect on the growth, resilience, and joy that has filled middle school these past 10 weeks.

With the new Middle School campus on track, there's a sense of anticipation and optimism in the air.

SASY continues to be so proud of the young people who continue to shape SASY into a vibrant, inclusive, and inspiring place to learn and grow.

Middle School Team Leader, Nathan

MIDDLE SCHOOL CONT...

Ice Factor

Middle school students recently attended a special event at Government House as part of the Ice Factor program, celebrating their growth through teamwork and resilience in ice hockey.

A highlight of the day was Hope and Aliesha delivering a speech to the Governor alongside students from other participating schools, sharing their experiences and the impact of the program. Aliesha also received an award for her exceptional leadership and teamwork, well done!

It was a memorable event for all involved. We are proud of our students' achievements and their positive representation of the school.

-Bek, Inspire Teacher



PHOTO LEFT TO RIGHT: PHOENIX, ALIESHA AND HOPE AT GOVERNMENT HOUSE

ACC Excursion

Chosen from a competitive pool, several aspiring Middle School youth leaders attended 2025's Active Citizenship Conference.

Held at Adelaide Oval on Tuesday August 19, students from across South Australia engaged in the prestigious event, which focused on the theme, 'Our Voice. Our Impact.'

Embracing the opportunity to see some of our most senior politicians speak, including Premier Peter Malinauskis (who gave student Joshua L a high-5 on the way to the podium!). Young people actively participated in democracy with peers from across the state, our students did SASY proud!

-Bel, Connect Teacher

PESA Conference

Earlier this month, SASY staff Jodie, Dina, Jayden and I proudly represented SASY at the PESA (Positive Education in Schools) Conference, held on the 8th and 9th of September.

The event brought together educators and wellbeing advocates from across the country to share ideas, inspiration, and initiatives that support young people in schools.

One of the standout moments during the conference came from an organisation called The Tonic, led by artist and facilitator Genevieve. They hosted an interactive stall encouraging attendees to contribute to a collaborative mural and enter a competition to win it once completed.

"We're thrilled to announce that... SASY won the mural!"

This vibrant artwork will be installed at our new Middle School campus next year, serving as a powerful visual reminder of creativity, connection, and wellbeing. We can't wait to see the mural come to life in our new space and continue building a school environment that celebrates creativity, connection, and care.

-Chantal, Connect Senior Youth Worker



SASY'S WINNING MURAL



Rustic Revival Display in Building 29

Term 3 is over? Where did the time go!

Term 3 has been a rich and rewarding time for our Senior School students, filled with diverse learning experiences, creative exploration, and opportunities to connect with the world beyond their programs. Our continued holistic focus on student agency, wellbeing and intentional learning is helping shape a vibrant and responsive learning culture.

As we move into Term 4, many of our Empower young people are preparing for their next part of their journeys, (post SASY). We remind those young people to reflect on their journey and look back on how far they have come and what they have achieved.

We encourage all our young people continuing their SASY journey, to also reflect on their growth, set clear goals, and to continue engaging with their learning intentionally and authentically.

Thank you to our staff, families, and young people for making Term 3 a memorable and meaningful chapter in our Senior School journey.

Senior School Team Leader, Bruce

Health & Wellbeing

This term Stage 1 Health and Wellbeing has been working toward creating SASY's first ever cookbook. Young people have been working collaboratively with Dietician Jack from Pod Dietetics and visiting Norwood Commercial Kitchen to test, try and improve recipes to include in the cookbook.

In addition to growing their food preparation and cooking skills, young people have also grown their ability to communicate, capacity to try new foods, resilience when things went wrong and flexible thinking. They are now putting the cookbook together and hope to have it printed next Term.

Gothic Alchemy – Adelaide Gaol Visit

In Gothic Alchemy we've been exploring how to create characters for short stories and poetry. We started by creating our own monsters out of clay and then wrote compelling backstories that make them sympathetic characters. From there, we've moved onto exploring voice in poetry, using animals as prompts to experiment with tone, pace, word choice and poetic devices.

Animals Anonymous

This term, our young people were treated to an unforgettable visit from Brett at Animals Anonymous, who brought along some incredible native Australian wildlife! From furry gliders to scaly reptiles, students had the chance to get up close with creatures like a masked owl, monitor lizard, and even a baby crocodile!

Brett shared fascinating science facts and sparked curiosity about urban conservation, habitats, and the importance of protecting our native species. It was a hands-on learning experience that left our young people inspired and more connected to the natural world around them.

A huge thank you to Brett and the Animals Anonymous team for bringing the wild into our classroom!



Click Bait

Young people engaging with the "Clickbait" program throughout this semester have been focusing on literacy in the media. Young people have worked to identify how to recognise true and accurate information in a world of AI, social media and mis-influence.

Recently, students visited the ABC to explore the diverse pathways that exist within media organisations. Young people were provided the chance to chat with Behind the News producers, news reporters, radio presenters, property managers and set/prop designers.

Through these conversations young people learned that there is no right or wrong way to design your education or future. Many industries appreciate the diversity of creative minds and "giving things a go". The ABC showed our young people not only how news and media events are formed and delivered to audiences, but how individual skills and abilities can thrive in a modern work environment that reaches a wide and diverse audience.





SALA Festival – ‘Fragments’ Exhibition

Stage 2 Art and Photography students proudly showcased their talents as part of the South Australian Living Artists (SALA) Festival.

After months of developing a diverse body of work exploring personal themes and techniques, their efforts culminated in an exhibition titled ‘Fragments’, hosted at local café Foods for Life. The café transformed into a vibrant gallery space throughout August, offering the wider community a chance to engage with student creativity in an everyday setting.

The exhibition received glowing feedback for its depth, originality, and presentation. A special launch event brought together staff, students, families, and friends to celebrate the students’ achievements, highlighting the power of community and youth-driven art in local spaces.

–Bo, Senior School Teacher

MS Campus Update

Exciting things are happening at SASY's new Middle School campus! With construction on track and taking shape, the site is buzzing with progress and energy.

Walls and lighting installation are nearly finished and painting is set to begin over the holidays— a major milestone that will bring colour and personality to the space. The green space is also underway, with landscaping scheduled to start soon, promising a fresh and welcoming outdoor area for students to enjoy.

Below we have some recent photos of the campus, offering a sneak peek into the transformation. From learning hubs to wellbeing zones, every detail is being designed to reflect SASY's unique vibe—creative, inclusive, and youth-driven.

We can't wait to welcome students into this vibrant new environment!



Stepping Out

The Stepping Out program continues to make a meaningful difference in the lives of young people, providing practical support that helps them take confident steps toward their future careers and personal goals.

In Term 3, the program proudly funded four individual grants, each tailored to the unique needs of the recipients. These grants included:

- **A laptop**— supporting study and digital access
- **Driving lessons**— to build independence and employability
- **Beauty tools**— for a young person pursuing a hairdressing career
- **Power tools**— to assist a trade pathway

Each grant has played a vital role in helping these young people progress in their chosen pathways.

In addition to these grants we have also been able to fund, text books for uni, tutoring lessons to support academic growth and skill development, and access to essential licences for industry specific certifications, further removing barriers to employment and education.

It has been amazing to witness these people's growth and a privilege to be able to support them on their journey.





STEPPING OUT GRANT RECIPIENT- CAMERON



SALA OPENING



R U OK? DAY CUPCAKES



SALA EXHIBITION DISPLAY



SENIOR SCHOOL PHOTOGRAPHY



ABORIGINAL ART MURAL CREATED BY SENIOR SCHOOL STUDENTS