

The SASY Scoop

	Issue No. 9 Term 1 April 2022	
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Excursion to Morialta Falls with Operation Flinders, Week 9 Term 1. SASY has partnered with Operations Flinders to provide students with an Adventure Program that challenges students physically and emotionally in managed risk environments.

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Annual Report

SASY's Annual Report for 2021 has been printed and is available on our website. We also have some printed copies available in reception for reading. There were lots of highlights to celebrate and even more to look forward to this year!

[Click the image to have a peek >](#)



A note from Senior Leadership

Hello SASY community,

The end of Term 1 2022 is a time to pause and reflect. As COVID restrictions across our State, nation and globally are being eased we can't help but think, what's next? For SASY it will be a time of consolidation, community building, and connection.

We have recently grown to having 200 students, 50 staff, and a fantastic new 4th CBD building. With this growth it is our culture, values and vision that are the key to our success. We are very proud of the culture we have nurtured from SASY's beginnings, which is based on; collaboration, inclusion, an enduring commitment to the wellbeing of young people, and a shared passion for learning. This culture motivates the following important messages.

- 1) To the new students, parents and carers - welcome to the community.
- 2) To the new staff - we are grateful to have you in the team, working alongside you.
- 3) And to everyone who has helped with our new \$1.5m refurbishment of 29 Chesser St and the many other recent developments - your work has greatly contributed to the wellness and learning of our community, thank you.

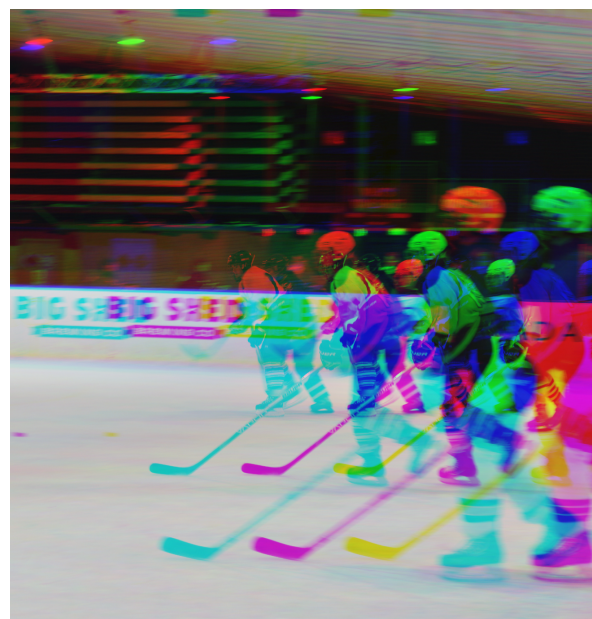
So what does a time of consolidation look like for SASY? Given we have recently rolled out a new schedule (which we call our rhythm) and a new project based learning method of learning (which we call inLAB), we simply want to spend time developing these ways of working, and we look forward to seeing these initiatives growing over time.

I hope your end of term holidays are rejuvenating, and that the complexity of COVID is manageable, and if not, SASY is here to support you.

Kind Regards,

David Wild
Chief Executive

WORDS AND PHOTO BY GRACE
TEACHER IN INSPIRE
SOON TO BE SENIOR TEACHER IN CONNECT!



SASY ASSASSINS COMPETING IN TERM 1

The SASY Assassins

Our students have formed their own SASY Assassins team this year! After teaming up with Wirreanda Secondary in 2021, this year we have enough students to field our own, 100% SASY team. No games have been won (just yet!), but the overall resilience and teamwork of the young people has been astounding.

Some highlights for them:

Ash - Continuing to step up as captain and skated really hard. Got his first big knock too in Wk 9!

Alia - The absolute best team player to exist. Supports everyone constantly and always helping them out.

Bianca - Was unable to skate due to injury but took on the role as assistant coach and photographer. Was super supportive, both to her team and to staff.

Josh G - Was thrown into goals in his final game, and without the correct gear or having ever done it before and saved 5 out of 7 goals!

Kasey - What a key defender! Earned himself the nickname 'the green blur' with his speed and reading of the puck.

Niamh - Took charge and was always aiming for the puck, not to mention stepping up to take frees and centre drops.

Liam B - Unfortunately, had to sit out the last game due to injury, but what a supportive champion. Two weeks ago, he could barely stand on the skates, by Week 9 he was all over the ice!

What a Term! Congratulations to all and we can't wait to see what's next for these assassins.

INSPIRE HUB



Term 1 2022 saw a lot of changes, new faces and excitement to start a new year at SASY.

Although it has been challenging to introduce a new rhythm and spend less time in-hub, most students have courageously embraced the change and left their comfort zones to try new things and make new friends.

The dynamic between the young people in our Hub has been growing and improving. We have been able to make fast and lasting connections and build sincere relationships.

The creativity in Inspire Hub this Term has been just that, inspiring! Some highlights from the Term have included a sushi making session run by Alia, in which we learnt to roll our own delicious sushi using bamboo mats and all the essential fillings. Alia took charge of the session and successfully led us through, resulting in professional looking sushi that was devoured in seconds.

Students like Joy, Mia and Milli expressing their talents through different mediums. The medium of air-dry clay has been of a particular interest this Term.

The abseiling adventure was a huge success, with students overcoming their fears to conquer the heights of Morialta.

Passion projects have also been a highlight in Inspire this Term. Some examples of creative work include Asha's cake bakery for dogs, Jude merging his favourite books together, Abi's anime merch design, and Brianna's overseas trip.

'Dirty Hippy' is a new program that has seen success already, with lessons on making lip balm, shower steamers and bath bombs. Young people are eager to make eco-friendly products which will continue next Term.

We are proud of how the young people have adapted and grown this Term!



L: ABSEILING AT MORIALTA
R: MOD. MUSEUM OF DISCOVERY

"The creativity in Inspire Hub this Term has been just that, inspiring!"

WORDS AND PHOTOS BY BRITTANY
TEACHER IN INSPIRE



Relocating to our beautiful new space, meeting fresh faces, and welcoming back familiar ones, Term 1 saw the Connect family grow and embrace change with eager hearts and curious minds. There has been a strong focus on living up to our namesake and building positive relationships that have nurtured our young peoples' confidence and resilience, and feel a sense of connection and purpose.

In Connect, we understand that navigating the Middle Years can feel overwhelming at the best of times. Yet, our young people show strength and courage when building new friendships and jumping into new and daring opportunities.

Some fan favourites include boxing and gym circuits, roundtable inspired discussions, artwork and crafts, collaborative brain games and fiercely competitive Uno tournaments.

Despite the many changes and uncertainty, we applaud our Connect Legends for settling into their new



CONNECT HUB

home and quickly becoming part of the furniture. We cannot picture a Connect without you!

It has been wonderful to see the enthusiasm and engagement in the newly designed SASY Rhythm, where impactful and tangible real-world learning opportunities have replaced traditional subjects. We are incredibly honoured to host several young creatives and artists within our Hub. You'll likely find them hiding in the infamous Dragon's Den, where Listening Parties, Podcasts, Sad Punks Club and Dungeons and Dragons tournaments occur. The Divine Literature Club is our fresh take on a book club that involves exploring local coffee boutiques and reviewing them alongside their group reads. It's Lit!

Indeed, there is something for everyone in Connect. Still, we're most proud of our young people for instigating and driving the inspiration behind the learning and wellbeing that unfolds every day. Watch this space; the best is yet to come.

L: THE DIVINE LIT(ERATURE) CLUB
R: YAYOI KUSAMA: 'THE SPIRITS OF THE PUMPKINS DESCENDED INTO THE HEAVENS' AT NGA

"There is something for everyone in Connect."

WORDS AND PHOTOS BY SASHA
TEACHER IN CONNECT

EMPOWER HUB



The start of 2022 has been filled with eagerness, enthusiasm, excitement, and positive energy in Empower Hub, with faces both familiar and new.

As usual, students from Empower have been working on SACE Research Projects and VET courses, while also flexing their analytical, creative, critical thinking and independent skills through a diverse range of new programs.

Students participating in the 'Numeracy Workshop' voluntarily want to improve their current mathematics skills and are given one-on-one support to re-establish stronger foundations for the future.

Additionally, for 'Literacy Masterclass', students have explored and unpacked social injustices, and using their voices to champion and advocate for issues they are passionate about.

The 'Resilience' program has been an opportunity for young people to build

emotional wellbeing by learning problem solving, coping skills, improving their communication and self-regulating strategies for dealing with adversity.

'Work-Ready' provides students the opportunity to prepare for life in the 'real world', focusing on important work-related skills, including resume creations and careers pathways. In 'Life Skills', students have been provided with important independent living skills including budgeting and cooking.

'Bike Club' has seen students developing mechanical skills necessary to build their own bikes, which they get to decorate, keep, and cherish! During 'Media Club', students have engaged positively through in-depth discussions and evaluations of film, television, music, games, and literature.

Students in the 'Rocket That Neighbourhood' program, have been involved in preparing their water

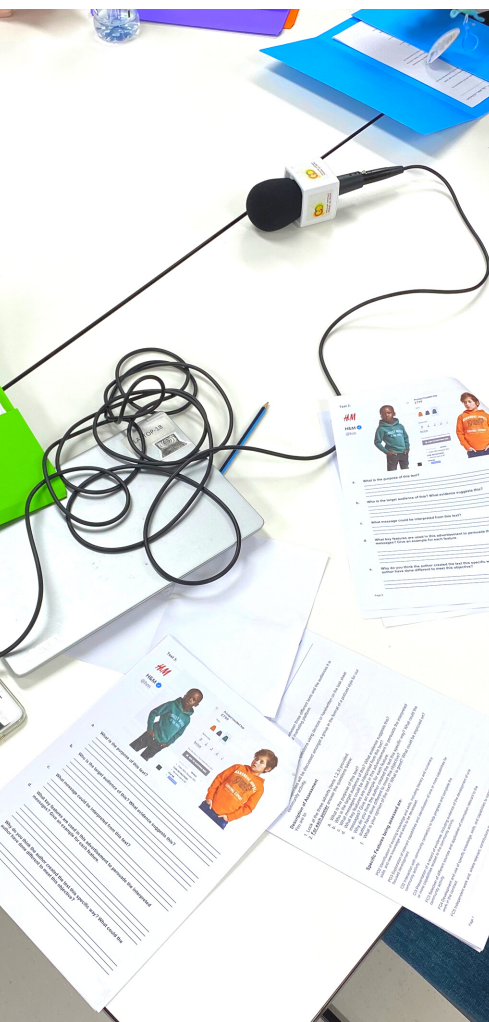


L: MEDIA CLUB AT THE CINEMAS
R: ROCKET THAT NEIGHBOURHOOD

rockets by adding 2 or 3 fins to 1.25L bottles and then testing their design skills by launching them at Park 12, Memorial Drive.

Empower look forward to new and exciting adventures next term!

WORDS AND PHOTOS BY GEORGE
SSO IN EMPOWER



Ignite's creative flair has manifested itself through quality conversations, meaningful connections, and high levels of engagement with a range of programs.

This year has seen the launch of Unf*ck It, a place where young people discuss difficult issues and present their solutions in the form of polished podcasts. The past ten weeks have included considered analysis and fiery debate, in addition to a visit to Fresh 92.7, where hosts discussed their journey, and provided advice for emerging broadcasters. These ideas will now be developed, recorded, edited and released in SASY's brand new sound studio.

The natural creativity of Ignite's young people has seen its flagship design program Pin Cushion, go from strength to strength. Participants have researched, designed and developed prototypes for original clothing, both at SASY and in collaboration with The Adelaide Remakery, a creative space which specialises in repurposing

objects that would otherwise go to waste. The next step will see concepts become reality and form the basis for a new SASY small business which will launch in the second half of the year.

After a successful 2021, Rollers has returned, with a diverse group coming together with the common goal of using roller-skating as a medium for forming connections and making healthy choices. New to this year is the Rollers Design Team, which is overseeing the development of a SASY Rollers brand, which will produce shirts, stickers and other merchandise which can be used to positively promote the group.

There is much more to come from Ignite throughout the year, we are just getting started...

L: UNF*CK IT PODCAST
R: PIN CUSHION

"..quality conversations, meaningful connections and high levels of engagement"

WORDS AND PHOTOS BY HARVEY
SENIOR TEACHER IN IGNITE

The SASY Way

The 4 SASY Hubs have been settling students into the 2022 school year and introducing the newly formed 'SASY Way'. The SASY Way builds on what we have done in the past, while also introducing some new elements, including Project Based Learning (PBL) which is now referred to as inLab. Below is a brief outline.

The SASY Way is our learning framework that gives our young people the opportunity to engage in a unique holistic and authentic learning model that provides them with real world learning opportunities, supports their wellbeing growth and builds relevant skills. The SASY Way is underpinned by:

- ACARA and SACE curriculum
- The SASY 3 C's
- Our unique schedule/timetable (the 'Rhythm')
- inLAB projects

The 3 C's: are our guiding principles and underpin all we do at SASY. The 3 C's stand for:

- Character: The understanding of self.
- Culture: awareness of others & world around us, including opportunities to develop knowledge and understanding of Aboriginal and Torres Strait Islander languages, cultures and histories.
- Capacity: development of knowledge & skills.

Rhythm: SASY has 3 clearly defined and separate learning times; On, In and Out, each with its own intention, and together we refer to this as our 'Rhythm.'

- **On** is our morning session that gives time for connection within Hubs and SASY, it is when breakfast is shared and catch ups happen.
- **In** is our middle session of the day between recess and lunch and is a time when inLAB student projects are running, staff collaboratively work across Hubs according to curriculum level.
- **Out** is our final learning block for the day and is an opportunity for young people to stretch out across SASY, and into the Adelaide CBD community.

inLABs: are projects with subjects built into them and this area of project-based learning has had large growth in 2022, based on its success in middle school during 2020 and 2021.

With change comes challenges, but this Term has been incredibly positive and our young people have been adjusting amazingly to the new SASY Way!



STUDENTS & STAFF MAPPING WHERE THEY'RE FROM IN THE WORLD DURING HARMONY WEEK, TERM 1

Upcoming events

SASY has several events coming up in Term 2 2022. Details for each event will be communicated throughout the term but below is a summary.

- Term 2 starts - 3rd May at 9am
- Traditional Smoking Ceremony and launch of 29 Chesser Street - 4th May at 11:30am
For all staff and students (internal event)
- SASY Graduation for 2021 leavers - date TBC
For all 2021 graduates and school leavers
- ACARA & SACE Open Night - 11th May at 6pm
For all parents both middle and senior school
- Parent Night: Preventing Parent Burnout - 25th May at 6pm
For all parents both middle and senior school
- Reconciliation Week - 27 May-3rd June
- Alumni Night - 31st May at 5pm
For all Year 12 students and SASY leavers
- SASY Training Event: Strategies to Engage Vulnerable Young People - 14th June at 9am.
For all those working in the youth and education sector
For more details, [click here](#)