

THE SASY SCOOP

Specialised Assistance School for Youth (SASY) | Term 2 Newsletter



IN THIS ISSUE

[A NOTE FROM SENIOR LEADERSHIP>](#)

STUDENT NEWS PG. 2

PARENT & CAREGIVER WORKSHOP PG. 2

HOT OFF THE PRESS PG. 3

HERE'S THE TEA PG. 3

SASY TURNS FIVE PG. 4

GIVING BACK PG. 4

OUR NEW WELLBEING CENTRE PG. 4

BETWEEN REALITIES EXHIBIT PG. 5

A HUB OF ACTIVITY PG. 6

CAREER OPPORTUNITIES PG. 6

2020 ANNUAL REPORT PG. 6

By David Wild

Hello all,

Welcome to the mid-year SASY Newsletter; what a year it's been so far, and we're only half way through! Throughout Term 2, SASY has continued to grow, develop, consolidate and have fun along the way.

SASY's growth has been primarily in student numbers, we have welcomed an additional 13 new students to SASY in Term 2, and have currently enrolled another 15 students to start in Term 3, bringing our cohort to over 160. Each new student brings a unique and exciting, positive spark to our school community. We also welcomed two new teachers; Harry and Margaret, and have continued the renovation of our fourth Chesser St Building, the old Chesser Cellars.

Developing new initiatives is the SASY way. Term 2 has seen the growth of our parent programs, art exhibits and workshops, skateboard projects, adventure program, and staff-led committees such as Intake and WH&S. It has been fantastic seeing students and staff alike creating programs and material that is both inspiring and engaging for all.

Term 2 has also been about consolidation. A lot is still new at SASY, for example 2021 is the first year that SASY has had 4 separate areas of the school (Hubs) working with specifically designed different but complementary programs and approaches. This is our way to coordinate programs and learning to meet student needs, without using the mainstream category of year levels. This has needed revision, co-design and reflection to make it work and grow into the future.

We will continue to build on what we have learnt, but for now can proudly say that the Hubs are working fantastically, and we look forward to adding a number of new staff to better facilitate their functioning into the future.

In all the changes, developments, and reflections, a few elements remain as core to our work. Today I'd like to highlight that students, having fun, within safe relationships, focused on building wellbeing, has been and will continue to be the core of our learning approaches. We enjoy it, and look forward to the rest of 2021 ahead.

Regards, David Wild.

Student news

Sharing alumni and current student successes

2020 graduate Drew C. has been accepted into YMCA's South Australian Youth Parliament program where young leaders come together to share ideas, discuss challenges facing South Australia and create solutions in the form of Youth Bills. Drew's participation was partially sponsored by passionate SASY staff keen to support this great initiative. Go get 'em Drew!

In other exciting news, current Year 12 student Victoria S. has been accepted into the University of South Australia to study Primary Education. Congratulations!

Parent & caregiver workshop

Opening our doors to the community

The School held its first workshop for parents and caregivers as part of an ongoing community engagement schedule for 2021. Held in two-parts, the workshops focussed on adolescent mental health, understanding behavioural patterns and learning methods to establish and strengthen relationships with children.

Designed as hands-on, collaborative sessions, the workshops enabled parents/caregivers to actively participate, ask questions and learn from one another. The second workshop also had guest speaker Dr. Magliaro, a Psychologist from Edward Street Psychology providing professional insight.



GROUP ACTIVITIES IN PART ONE & TWO OF THE ADOLESCENT MENTAL HEALTH WORKSHOP

Hot off the press

SASY's recent media releases & partnerships

Chief Executive, David Wild and Head of Operations, Nic Pellegrini met with The Honourable Rachel Sanderson MP to discuss graduate pathways of students in mid-June and Rachel got to see the students and staff in action during a site tour.



HON. RACHEL SANDERSON MP WITH OUR C.E.
& HEAD OF OPERATIONS AT SASY

SASY recently partnered with SA Power Networks to help fund our Outreach Services to vulnerable students who are unable to attend school. Partnerships like this one help us greatly and we are excited to share this announcement with the SASY community.



SASY STUDENTS AND STAFF FROM SA POWER
NETWORKS CBD OPERATIONS TEAM JUNE 2021

Here's the tea

Sipping SASY's signature blend

Ignite Hub runs a weekly student-led SASY Tea Club where guests talk, rate and recommend blends as a group. It also serves as a safe, low-lit and aromatic space for students who need to decompress.

Following the initial success of Tea Club, Adelaide award-winning boutique tea artisan Belinda Hellyer (Brewed by Belinda) ran workshops with the students of the club to learn the art of tea blending and tasting. Our students then collaborated with Belinda to create a signature SASY tea blend which was completed during Week 10 this Term!



BELINDA WITH OUR TEA CLUB STUDENTS

This tea encompasses values such as "inclusive," "safe" and "diverse" which were all terms that students felt represented SASY to them.

Ingredients: organic honey bush body, blended with lemon myrtle, lemongrass, sweet orange peel, ground vanilla bean powder, red rose petals and calendula petals. "A calming cup that inspires creativity and conversation."

This tea has been designed with plans to be marketed and sold as part of student-led "make it, sell it" stall named "Surreal Harmony." Taking orders soon!

SASY turns five

Half a decade supporting Adelaide's youth

On May 6th, SASY celebrated its fifth birthday! SASY first opened its doors to students back in 2016, and has grown from 16 students and 18 staff all situated in 30 Chesser Street, to four buildings, with 34 staff and over 160 students!

Giving back

Fundraising for our community

Our staff are passionate about giving back to not only the students at SASY, but to our community as a whole, and many of the issues experienced at School stem from issues experienced outside of the classroom.

In the words of Ned Stark from Game of Thrones, "Winter Is Coming." In Adelaide, it is well and truly here and it can be a challenging time for some. Staff have been putting together boxes of non-perishable food for Food For Change, a charity who will then distribute these items to community members in need. If you would like to contribute, please send in your food items to Reception as we will be conducting a secondary round of donations during Semester 2.



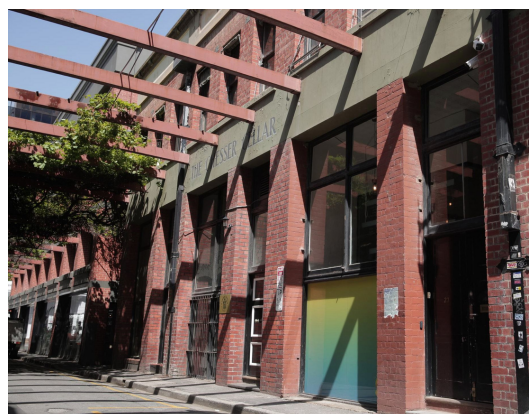
DAVID ALL READY FOR THE SLEEPOUT

C.E. David has also recently participated in his first Vinnies CEO Sleepout on the 17th June, and raised over \$2k to help St Vincent De Paul combat homelessness in Australia. With just a tarp, cardboard box and sleeping bag, Dave slept alongside other CEOs in what turned out to be the wettest day in June in 6 years.

Our new Wellbeing Centre

Under construction, watch this space!

Our fourth building is due to be completed Term 4 2021. Refurbishing The Chesser Cellar and more recently known as The Henry Austin, our newest site will offer our students access to sensory rooms, a commercial kitchen, a health and wellbeing centre and breakout spaces for study and relaxation.



TOP: EXTERIOR OF 29 CHESSEY STREET WITH HISTORICAL 'THE CHESSEY CELLAR' SIGN
BOTTOM: GROUND LEVEL CONSTRUCTION

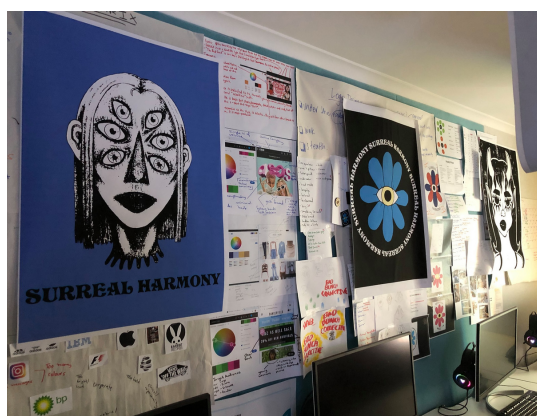
Between Realities: SASY Arts Exhibit

A captivating presentation of student work

SASY students just finished their first ever creative exhibit! Titled 'Between Realities,' this enchanting experience took guests through the Ignite Hub space and accompanying classrooms and featured tea blending at the famous SASY Tea Club, photography and digital art, a city exploration program presentation named 'Trekkin' for Dayz,' rollerblading, the 'Make It, Sell It' student led stall named 'Surreal Harmony,' and 'DreamLab' immersive drama performances. Congratulations to all of the students and staff involved! Prepare to feast your eyes....



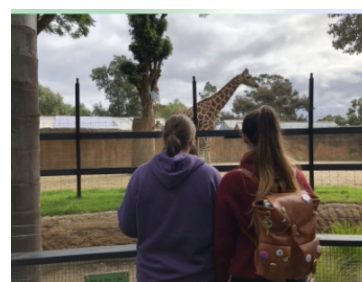
TOP TWO IMAGES: DIGITAL PHOTOGRAPHY
BOTTOM: DREAMLAB PROP



TOP: 'SURREAL HARMONY' MARKETING PLANNING &
LOGO FOR MAKE IT, SELL IT PROJECT
BOTTOM: AEROSOL ART PROJECT



LOCATION SHOTS
FROM 'TREKKIN FOR
DAYZ' INCL.
ADELAIDE ZOO &
HINDMARSH
SQUARE



A hub of activity

An overview of Term 2 in our four Hubs

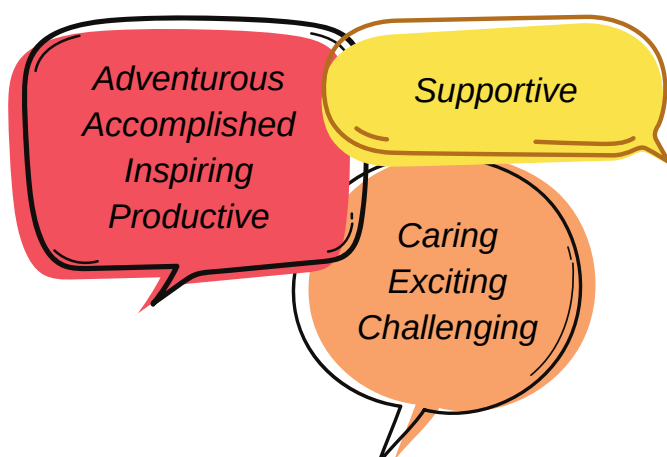
Our staff are always busily seeking out exciting activities to engage our students in learning. In addition to maintaining an educational foundation, these activities are intended to support our young people to build social connections, resilience and self-esteem, push comfort zones, form connections to and appreciation for the wider community and the nature surrounding us, and to of course, let students 'be kids' and have fun.

Some activities and programs led by our Hubs in Term 2 include:

- Ice skating and training for Ice Factor Tournament
- City walks "Trekk'n' for Dayz"
- Adventure Program - incl. Cleland Wildlife Park, rock climbing, hiking and Latitude
- Labs 'n Life
- Basketball
- Martial arts
- Tattoo and cartoon drawing
- Minecraft computer program
- DreamLab
- Singing and music program
- Cooking "Test Kitchen"
- Dancing "Golden Grooves"
- Tea Club and Japanese tea ceremony

Just to name a few!

Some students in our Connect Hub brainstormed some words they thought best described Term 2, such as:



Career Opportunities

We're hiring!

SASY is currently holding a recruitment drive for a number of positions to fulfil our increasing student enrolment numbers in Term 3. If you would like to know more, please visit [Seek.com](https://www.seek.com.au) and search for our school.

2020 Annual Report

A year in review

SASY's 2020 Annual Report was published in late May this year and provides information on key reporting areas such as funding, staff, student enrolments and plant and equipment. This report heavily reduced text and favoured easy-to-read infographics and concise language to make it an accessible document for our community.



'OUR CAMPUS' SECTION FROM SASY'S 2020 ANNUAL REPORT

Many of our students feature within the report in photos and if you would like a hard copy, please ask at Reception. This document is also available for download from our SASY landing page, www.sasy.sa.edu.au