

# The SASY Scoop

---

Issue No. 10 | Term 2 July 2022

---



The SASY Assassins were presented with their jerseys in Week 6, featuring logo design by Ignite Teacher Brittany and overall uniform design by student Alia. Shoutout to Grace for making it all happen and for this passionate team of young people who have learnt a new skill and dived head first into competitive ice hockey! L to R: Tarek, Josh G, Ash K, Kasey R, Liam B and Senior Teacher Grace.

## In this issue

### page two

- A note from the Editor
- Launch of 29 Chesser

### page three - Green Thumbs

### page four - Resilience

### page five - Inspire Hub

### page six - Dragon's Den

### page seven

- RAP Committee
- Upcoming events

### page eight - Reconciliation Week

## SASY turned 6!

In Week 1, on Friday May 6th, SASY turned 6 years old! In 2016, SASY started with 16 young people, 16 staff and 1 building, and in our sixth year during Term 2 we have 202 young people, 46 staff and 4 buildings! Thank you to our special community for your support on this incredible journey. And on birthdays, we have balloons and cupcakes!

>



---

## A note from the editor

Hello SASY community,

And just like that, we have finished another Term and are officially half way through the school year! COVID-19 continues to be a challenge, however, restrictions have eased and Hubs have been resilient despite ongoing staffing and student absences. Things have since (mostly) returned to normal and we have resumed whole-staff and whole-school mingling, which have been a real positive and highlight of the Term.

Speaking of highlights, there have been so many in Term 2! To mention some of them, we opened our new building 29 Chesser Street, held a belated graduation ceremony (thanks COVID!) for our 2021 school leavers and SACE graduates, experienced the growth and progression of programs implemented in Term 1, SASY turned 6, we introduced new ventures such as a partnership with Adelaide University UPP bridging program for our seniors and employment opportunities with providers such as Workskil, completion of season two of the popular student led podcast PuffnPass, and had our first SASY overnight camp at Clayton Bay.

SASY also enrolled 18 new students that started in Term 2 and welcomed Katherine, a Teacher for Ignite Hub. Looking forward to Term 3, we are recruiting 4 Teachers, a Chef and an Aboriginal Engagement Youth Worker. We have also enrolled 10+ young people across middle and senior school, bringing our total cohort to over 200 and staffing total to 54 - the highest number of students and staff we've ever had!

Perhaps the most exciting news for next Term is the arrival of our new Head of Student Outcomes, Scott Dirix. Previously employed as Head of School for Indie School Salisbury, Scott has qualifications in leadership and education and extensive experience in alternative learning environments. We are very excited to welcome him to our community.

In closing, it has been another eventful term filled with unpredictability and challenge, but also with great successes from our students and staff and many rich experiences. SASY continues to grow and learn and every Term just keeps getting better and better!

Wishing you all a recharging break. If any young people wish to come in during school holidays please refer to our opening hours on page 6. Happy holidays!

Kind Regards,  
Kelly Chambers  
School Development Manager & Editor



KAURNA ELDER UNCLE MICKEY O'BRIEN PERFORMING A TRADITIONAL SMOKING CEREMONY

## Launch of 29 Chesser

At the beginning of Term 2 SASY celebrated the launch of our new building, 29 Chesser St, with all young people and staff. SASY closed the street off and had all cohort on the road to engage and be together as a school during the traditional smoking ceremony, held by Kurna Elder Uncle Mickey. Uncle Mickey spoke of the rich history of the land and its traditional owners and cleansed our new building, making a path for a brighter future. As a school it was an important day to reflect on how privileged we are to educate the next generation on this land.



SASY TOGETHER WITH UNCLE MICKEY



## GREEN THUMBS



Ignite's young people have been learning about horticulture and the general care and wellbeing of plants in this semester's Dig program.

With the help of our Dig expert, Youth Worker Josh Baulderstone, young people were able to learn about the delicate and complex care needed to look after plants. Some examples of the skills learnt include the exploration and creation of general and succulent potting soil through use of different core ingredients, plant propagation, and watering schedules.

The Dig crew planted a wide variety of winter vegetables and fruit such as broad beans, broccoli, basil, mint, strawberries, and kale.

Dig also provided young people with an opportunity to explore their creative side with decorating terracotta pots with their unique personalities. To start the year, the Dig group looked at different ways we could grow plants in the middle of the

CBD in a school with no land to plant on.

The Dig group brainstormed some ideas from urban jungles to vertical garden walls, to using a community plot. The Dig group ended up purchasing two mobile planters and managed to liaise with the Adelaide City Council to provide the school with our very own garden plot for Chesser Street!

The Dig team did experience some setbacks such as soil quality adjustments and fertiliser quantities, and it became clear that some plants required more care than others! As the program progressed, Dig focussed on the care of succulents.

Near the end of the term, Dig brainstormed ideas on how they could share this knowledge, through logo and poster designs, with the rest of the SASY community at the end of semester showcase.

YOUNG PEOPLE TENDING TO DIFFERENT PLANTS AROUND SASY

The young people at Dig have shown continued resilience with the program and have learnt invaluable skills when it comes to teamwork and collaboration, in addition to the care and maintenance of plants.

We can't wait to watch them grow!  
Pun intended.

WORDS AND PHOTOS BY NATHAN D  
YOUTH WORKER IN IGNITE



## RESILIENCE

Semester 1 has seen a dedicated group of SASY young people engage in the Resilience Program with Lozz and Tom. Twice a week, young people meet to discuss how being resilient can positively impact your everyday life and learn new skills to understand their emotions and responses.

The young people in the project have also been working through journaling activities to develop their literacy skills, communication in a group setting as well as creating a short media piece – of which each student contributes their own understanding of a skill from the program – to be displayed at our SASY Showcase.

The young people involved in the project have shared their own stories, experiences, and obstacles to better understand how they can handle the challenges that life presents them in a largely changing world.

Gratitude, mindfulness, positive listening and win-win communication are just some of the skills that these

young people have learnt and honed this semester.

They have shown exponential growth and courage throughout their interactions and are building a strong sense of community within the program.

These young people have also learnt how to respond rather than react in situations by balancing their thinking and creating new neuropathways by focusing on a growth mindset.

It has been a wonderful experience to see the SASY young people so eager to discuss, collaborate and contribute throughout the first half of the year and we can't wait to see what else they achieve whilst using their strengths and values throughout 2022.

YOUNG PEOPLE IN THE RESILIENCE PROGRAM DURING TERM 2

**"..being resilient  
can positively  
impact your  
everyday life"**

WORDS AND PHOTOS BY TOM, SENIOR  
TEACHER AND LOZZ,  
YOUTH WORKER IN EMPOWER



# INSPIRE HUB



Term 2 has been an exciting one for Inspire, with new students settling in and creating friendships, and lots of fun activities on offer for our young people.

Some highlights have included our Best Foot Forward program, in which our young people were able to push their limits and conquer their fears, scaling heights and hiking through the local bushland.

Andrea and Nathan's Chess Club allowed our young people to push their mental limits, learning strategy and forward thinking and engaging in friendly competition with staff and each other.

Conspire (Connect and Inspire Hubs) has been very successful this term, with lots of fun excursions and onsite activities. Bowling and laser tag was particularly popular, with young people thoroughly enjoying the competitive atmosphere and bowling strikes.

It was wonderful to see our young people working together to break out of the Escaplex Escape excursions and thinking through problems and solving the clues in order to reach the end before the time ran out.

The creativity of Inspire has continued to amaze, as talented young people have made masks, painted canvases, designed skateboards and contributed to a whole-hub chalk mural. There has been marbled paper, marbled coasters, painted flowerpots and even repurposed Lego figurines.

Labs 'n' Life has also been a popular program this term, with a select group of young people learning basic obedience training with therapy Labradors, enjoying puppy cuddles while learning about responsible dog ownership. Our in-Hub quizzes have been a hit on a Friday morning, with prizes being earned for the most correct answers each week.

This Term it has been delightful spending more time in-Hub with our



L: MASK MAKING  
R: LABS 'N' LIFE PROGRAM - IN TRAINING

young people, getting to know them and their interests and having more time to connect.

We are looking forward to welcoming new students next Term and continuing the success of our programs.

WORDS AND PHOTOS BY BRITTANY  
TEACHER IN INSPIRE





## DRAGON'S DEN

This semester, young people in both Connect and Inspire have been involved in playing Dungeons and Dragons in the form of inLAB program 'Dragons Den.' This program caters to young people that want to indulge their nerdy side and roll some dice whilst trying to defeat monsters, dragons and all the while on a mission to locate a small dwarven miner.

Dungeons and Dragons, or D&D/DnD, is a fantasy tabletop role-playing game allowing each player to create their own character to play. These players embark upon imaginary adventures, guided by a Dungeon Master who serves as the game's referee and storyteller. Characters form a party and together they solve dilemmas, engage in battles, explore, and gather treasure and knowledge and earn experience points to rise in levels and become increasingly powerful (Wikipedia).

Young people have had the chance to role-play using miniatures that

represent their characters as well as utilise accessories such as dungeon maps, terrain, and lots and lots of dice.

Young people have also had the chance to design their own miniatures on Hero Forge to be made using 3D resin printers. Some have also taken it upon themselves to create artwork depicting their own characters or another player as well as scenery and terrain they have encountered throughout their quest.

Whilst the young people enjoy playing the game, they have also been hard at work trying to turn the downstairs basement into their own lair.

The group have started designing various bits of furniture, including a large table and bar, to create what they have named 'Sulley's Tavern.' This tavern will be used as a study space as well as a place made for playing other table-top role-playing games and a place to start a small podcast about their escapades.

L: CLASSIC D&D - STOCK IMAGE  
R: SET UPS DURING DRAGON'S DEN PROGRAM

Dragons Den's success can only be attributed to the young peoples' curiosity to learn and to get their hands dirty in a game that most have never played.

Looking forward to semester two, we hope to complete most if not all the tavern, finish our quest to find Gundren Rockseeker, the dwarven miner and start to create our own homebrewed quests for both new and old students to try.

WORDS AND PHOTOS BY HARRY  
TEACHER IN CONNECT



## Reconciliation Action Plan (RAP) Committee

Last year, SASY formed its Reconciliation Action Plan committee which has since grown to ten members, with representation from each Hub. This committee was formed in response to SASY's formal commitment to reconciliation as a school.

A Reconciliation Action Plan (or RAP for short) is a formal statement of commitment to promoting reconciliation between the wider Australian community and Aboriginal and Torres Strait Islander peoples. A RAP demonstrates to the community that SASY is forward thinking about reconciliation and committed to making positive change.

Aboriginal and Torres Strait Islander young people at SASY have voiced that they want to see more Aboriginal and Torres Strait Islander culture represented at SASY. The RAP committee has listened and one immediate change was the addition of Aboriginal and Torres Strait Islander flags being displayed in the foyer of the reception area.

Some other actions led by the committee include organising the smoking ceremony for our grand opening of our new building, 29 Chesser Street, which was led by Kaurna Elder Uncle Mickey O'Brien. SASY also celebrated Reconciliation week and NAIDOC (National Aborigines and Islanders Day Observance Committee) week where SASY young people reflected and celebrated what Aboriginal and Torres Strait Islander people have contributed to society in terms of history, art, culture, and food. Some of the activities that occurred during these weeks included tours of Aboriginal art at Tarndanya and the Art Gallery of SA, traditional silk painting, sampling foods from local Aboriginal businesses, educational videos and discussions on Australia's history, and venturing on the Adelaide Kaurna Walking Trail.

The committee have completed the SASY RAP document, which is now in final draft stage and have secured Mali Isabel, a young Aboriginal artist to complete the artwork for the document. Mali was the 2022 Fringe Poster Artist and was both the youngest artist and first Indigenous artist to ever win the competition! It is very exciting to be collaborating with her.

For the remainder of the year, the committee looks to increase student engagement and advocacy around RAP, to rename our four SASY buildings in traditional Kaurna language, and the installation of art murals in collaboration with Aboriginal and Torres Strait Islander artists. RAP looks forward to continuing its journey towards reconciliation and increased visibility for Aboriginal and Torres Strait Islander peoples.



CELEBRATING OUR 2021 GRADUATE JESS AT THE LEAVERS CEREMONY 10 JUNE

## Upcoming events

SASY has several events coming up in Term 3 2022!

- School holiday opening hours - Wed 13th July, Thurs 14th July, Wed 20th July and Thurs 21st July 10am-3pm  
*For any students who want support in the holidays*
- Term 3 starts - Tues 26th July at 9am
- Parent/carer connection night - Mon 8th August at 6pm  
*For parents/carers who want to connect with each other*
- Pupil free day - Wed 17th August
- Parent/Carers Night: Understanding Self Harm - Wed 17th August at 6pm  
*For all parents both middle and senior school*
- Alumni Night - Thurs 25th August at 5pm  
*For all SASY graduates and school leavers*
- Pupil free day - Fri 26th August
- RU OK? Day excursion - Thurs 8th September  
*Whole school excursion during school hours*
- Pupil free day - Fri 9th September
- Senior Formal - Fri 9th September at 6pm  
*Invited senior students and staff celebration*
- Last day of Term 3 - Thurs 29th September



# RECONCILIATION WEEK

