

# The SASY Scoop

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A breathtaking shot from our middle school camp in Term 2 to Aldinga. Our Adventure Program is designed to take our young people out of their comfort zone, to build resilience and self-confidence, foster connections with peers and staff, and ultimately remove distractions of daily life and be present in the now. Being at one with nature is a well-known mindfulness technique that can ground you, and offer perspective - this shot says it all!

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## SASY turns seven!

In Week 1 on Saturday May 6th, SASY turned seven years old! In 2016, SASY started with 16 young people, 16 staff and 1 building. We've come a long way since then! A birthday is nothing without cake and balloons, so staff and students shared cupcakes made by our Chef Zach and each Hub was decorated with balloons. As we always say, SASY is nothing without our community. Thank you to each and every one of you for supporting our school. >





## A note from the CE

Hello SASY Community,

Semester two has come to a close! This term was jam packed with events and celebrations including but not limited to, a 2 night middle school camp to Aldinga, a four night senior school camp to the Flinders Rangers, celebrating National Reconciliation Week with a street closure and whole-school Smoking Ceremony, performances from our first SASY Band, the unveiling of our new building names in Kaurua language and our whole-school Showcase exhibition 'Mosaics.'

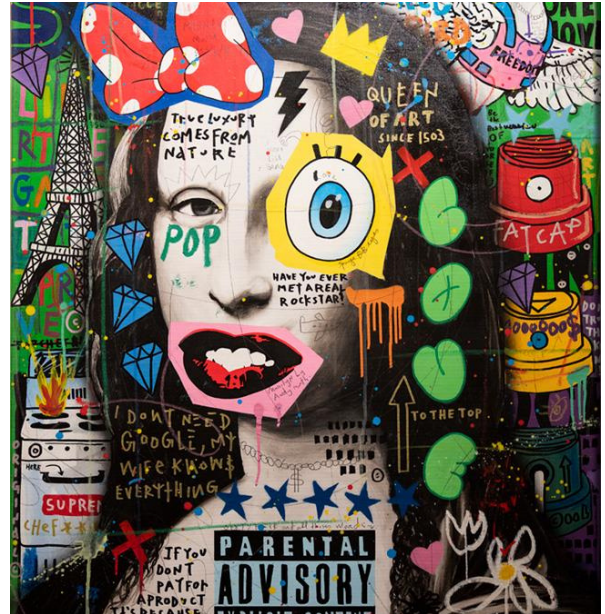
SASY also turned 7 this May, which is always a great reason to reflect on the school and how far we've come. With 54 staff and 200 students across 4 buildings, we really have come a long way. But it is the connection to young people, their families and the wider community and the impact that taking the time to listen, to support and to walk alongside young people through their educational journey can make. This is truly the reason that we are all here at SASY, to make a difference in young people's lives.

We welcomed 19 new students in Term 2 and our middle school cohort grew to its biggest number ever, 73! We continued to find success with our refined Rhythm and program offerings that give young people the perfect blend of structure and flexibility in their learning and engagement at school. Our Showcase called 'Mosaics' in Week 10 was a fantastic example of how much variety our young people can have at SASY, from SACE to middle-school curriculum, each Hub displayed a wide-range of student work such as art, craft, jigsaws, horticulture, design, photography, maths, science, sports, outdoor education, gaming and fashion.

Looking forward to Term 3, we are welcoming another 19 new students across middle and senior school, bringing our cohort up to 205. We have made some minor tweaks to the Rhythm based on staff and student feedback and will continue our Fridays as pupil free days, as this has been successful throughout Semester One to give our staff time for planning and training, while also giving our students the chance to rest and consolidate their learning online using our LMS.

Overall, it has been another Term of exciting student achievements and celebration. We have had some amazing experiences with members of our community and exploring the land around us on walks, excursions and camps. I look forward to what semester two will bring!

Sincerely,  
David Wild | Chief Executive



## SASY Showcase: Mosaics

SASY's bi-annual Showcase exhibition was held in Week 10 of Term 2, with the theme 'Mosaics.' It was a vibrant celebration of the growth and accomplishments of young individuals involved in various programs. The event highlighted the diverse talents and achievements of our young people, showcasing their individual contributions that come together to form a beautiful mosaic. Through this event, the SASY community were given the chance to acknowledge and celebrate the unique journeys and successes of these young people, creating a platform for them to shine and inspire others. It was amazing to see all of our young people's work on display! [More photos here.](#)



TOP: PROMO DESIGN FOR SHOWCASE  
BOTTOM: INSPIRE HUB DECOR



# INSPIRE HUB



This term has seen the Inspire Hub grow in size to the biggest cohort we've ever had! We welcomed a lot of new faces who have settled in well, and a new Youth Worker named Chantal, who has been warmly received by staff and students alike.

The students have had an extremely busy term, with lots of programs on offer, excursions and our first middle school camp!

Our students participated in a range of special tasks during Reconciliation Week and NAIDOC Week. SASY invited members of the Aboriginal community and organisations to share with us a smoking ceremony and participated in activities to promote reconciliation now and into the future. There was such a positive vibe in all of the Hubs and it was so worthwhile participating in it as a school, particularly in light of the upcoming Australian Indigenous Voice referendum. We look forward to working alongside our community in the build up to this very significant historical event.

Throughout Term 2, Inspire became a hive of activity as a lot of the students and staff were competing at games such as Cluedo, Uno and Chess. This encouraged healthy competition and rivalry between young people, and provided connection opportunities for them to build relationships with peers and staff.

There was also a great deal of interest from students to get themselves part time or casual employment so they can start to have their own income and independence. Resume writing and job applications were the trend, and it will be very interesting to see what industries our students enter in the near future.

Fantastic artwork has been created during Individual Learning, mainly using lead pencils to create a wide range of art styles on paper. Various mandala and other mindful pictures helped a large cohort of students to be present in the moment and alongside walking excursions, were heavily favoured activities in the Hub.



L: YOUNG PEOPLE ON AN EXCURSION TO THE ANDY WARHOL EXHIBIT  
R: HUMANS BEING HUMANS PROGRAM

The first half of 2023 has seen many positive changes in the Inspire Hub and we are sure we will continue to see new friendships form, an increase in student participation in a range of activities, and everyone's wellbeing and health being promoted and maintained.

We are very proud of our young people and their achievements this semester and look forward to working alongside them in semester two!

WORDS AND PHOTOS BY ALISON  
TEACHER IN INSPIRE





As part of SASY's ongoing commitment to reconciliation, Term 2 saw more meaningful connections, celebrations and opportunities to learn about Aboriginal and Torres Strait Islander history and culture. These actions are formalised in our Reconciliation Action Plan (RAP) and are spearheaded by the RAP Committee. However, reconciliation is becoming more and more woven into the SASY fabric and everyday life of our school, which is a special and exciting progression.

As part of our school's celebration of National Reconciliation Week (NRW), SASY welcomed back Uncle John to perform a smoking ceremony and Welcome to Country for our staff and students. We closed Chesser Street and reconnected with the land of the Kurna people, the land our school is on. The rain held out during the ceremony and the sunshine was beaming through the vines - it was a sight to behold.

During NRW, students also engaged in lots of meaningful conversations and

activities to learn more about Aboriginal and Torres Strait Islander culture and history. Some activities included storytelling with David Booth and a "Nunga Screen" movie session.

Some other programs and activities that students engaged in during the term were a cultural lesson, guided walk and didgeridoo performance with Dave Booth and jewellery making. Students also had the opportunity to opt-in to a workshop with Tjimari to learn more about Australia's history and specifically, the stolen generations. This provided our young people with a real, uncensored understanding of systemic racism, the trauma suffered by families for generations and the pain still felt today. This was particularly impactful on the students who attended and sparked many conversations throughout the term.

NAIDOC celebrates and recognises the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. We integrated NAIDOC activities into our school's



## NRW & NAIDOC

L: UNCLE JOHN PERFORMING A SMOKING CEREMONY  
R: DAVE BOOTH AT A SENIOR SCHOOL EXCURSION

bi-annual Showcase exhibition so that young people could participate in discussions about reconciliation, brainstorm forming our own Acknowledgment of Country, learn about Aboriginal and Torres Strait Elders and reflect on the impact that Australia's history and in particular, the history of the Kurna people, has made upon us as individuals, a school and a wider community. To start conversations and build representation around the school, all of our staff wore Aboriginal flag tops on the Wednesday, which, although a small gesture, was a great example of visibility inspiring connection and learning opportunities.

In the words of Uncle John and in the spirit of reconciliation, "it is important that we walk together."



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## Music program

SASY's music program has been growing a lot and this semester, our young people have been learning how to play different instruments in an ensemble, the world of sound engineering including recording their music and producing it, and how to collaborate musically as a group. Two SASY bands also performed for the first time publicly during the end of semester Showcase event, which was a fantastic achievement for these young people!



WORDS BY TOM, TEACHER  
PHOTOS BY JESS, TEACHER

## Design Studio program

Over the term in Design Studio, we saw wonderful creativity come from the young people as they were able to design and keep various arts-based products. These included creating custom, screen printed t-shirts and hoodies, bath bombs, polymer clay jewellery, and handmade terracotta pots.

Young people also had the opportunity to learn about tea making, flavour profiles and to develop custom tea blends, thanks to the support of Simon from Kappy's Tea and Coffee. To finish off the term, we were privileged to have our very own Carla (staff member) facilitate a candle-making session, which was so popular we filled the entire art room with students and sensational smells.

As ever, the creativity of SASY's young people shone through, and resulted in some amazing outcomes. Thank you to all who were involved, we can't wait see what these young creatives get up to next semester.



WORDS BY HARVEY, TEACHER  
PHOTO FROM TEA MAKING CLASS

## Ice Factor program leadership

SASY's involvement in the Ice Factor program has been going from strength to strength. On the 28th of June a selection of schools participated in the annual Ice Factor tournament. The SASY Assassins skated with the most participants they have ever had, in the 9th tournament that that we have participated in. There were some ups and downs and some bruises, but a lot of resilience.

The following week students Dempsey (Connect) and Maddie (Ignite) were voted in as Captain and Vice-Captain. We congratulate them on their new role, and thank Kasey (Inspire), Josh (Connect) and Laurence (Connect) for their previous work in these roles.

WORDS BY GRACE, TEACHER &  
DEMPSEY, STUDENT



## Naming our buildings

During NAIDOC Week and Showcase in Week 10, SASY unveiled four new building names in Kaurna language, kindly translated for us by Kaurna Warra Pintyanthi (KWP). Literally "creating Kaurna language," this organisation was started by Kaurna Elders and is a body of Kaurna people, teachers, linguists and language enthusiasts who are passionate about the reclamation and revival of the Kaurna language.

The four names were a result of staff, students and our Board brainstorming and voting on key words that described SASY - as a feeling, a place, an ethos.

The four words are: Karrpanthi (supporting), Yathunthi (growing), Niipurrinthi (accompanying each other) and Taikurrinthi (being united).

These names give visibility and representation to the land and language of the Kaurna people, a language only recently revived. We are so proud!



PHOTOS BY JESS, TEACHER

## Adventure program camps

The Adventure program had a very busy and exciting Term. Late in the Term there were two camps, one for middle school and one for senior school, which were exhausting, fun, challenging and only a little bit rainy and cold!

### Middle school:

Ten adventurous students fearlessly embraced the elements as they embarked on a memorable camping experience at Aldinga Beach. Braving the cold weather and rain, they formed lasting bonds while spending two nights under the starry sky. The Middle Years Camp commenced with an exhilarating abseiling adventure at Pink Gums Onkaparinga, guided by the experienced Wayne and Jugs from Operation Flinders, along with the support of Elise and Lee from SASY. On the second day, the students further tested their limits by kayaking through the breathtaking Onkaparinga Gorge, creating unforgettable memories in the midst of nature's beauty.

### Senior school:

During the Seniors Adventure Camp, a group of 12 young people faced the elements head-on during their five-day expedition in Wilpena Pound, nestled in the captivating Flinders Ranges. Despite the cold and wet weather, they were supported by the dedicated SASY staff members Kath, Elise, and Dylan S, who provided guidance and encouragement throughout the journey.

The camp also offered a unique opportunity to connect with First Nations cultural knowledge and stories, as Iteka from Bookabee Australia shared insights into the landscape, rock art, and indigenous culture. Visiting remarkable sites like Arkaroo Rock and Sacred Canyon, the young people not only formed connections to the land around them, but also gained a deeper appreciation for the natural wonders and cultural heritage of the Flinders Ranges.

These camps were a true testament to the resilience and thirst for knowledge that our young people have, and how in the face of challenge, they step up, regulate their emotions and work through it; skills they can bring back home with them and apply in real-life scenarios.

WORDS BY ELISE  
ADVENTURE LEAD TEACHER

## School holiday open hours

For students in need of support during school holidays SASY has staffed open hours - 10am-2pm on Tuesday 11th-Thursdays 13th July and Tuesday 18th-Thursdays 20th July. Term 3 starts Tuesday 1st August.





## ADVENTURE CAMPS





# SHOWCASE

